

Math

Grades	Program/Curriculum	Applicable Standards	General Notes
PK	Eureka Math	Louisiana State Standards	
PK-1	Calendar Math	Louisiana State Standards	
K-8	Go Math (Houghton Mifflin Harcourt)	Louisiana State Standards Focus of Standards <ul style="list-style-type: none"> ● Conceptual Understanding ● Procedural Skill & Fluency ● Application Incorporate the Math Practices <ul style="list-style-type: none"> ● Make sense of problems and persevere in solving them. ● Reason abstractly and quantitatively. ● Construct viable arguments and critique the reasoning of others. ● Model with mathematics. ● Use appropriate tools strategically. ● Attend to precision. ● Look for and make use of structure. ● Look for and express regularity in repeated reasoning. 	5E Instructional Model - Engage, Explore, Explain, Elaborate, Evaluate Focused, Coherent, and Rigorous <ul style="list-style-type: none"> ● Focus on Big Ideas of the grade level ● Meaningful, seamless progression from grade to grade ● Develops deeper understanding, builds fluency, and applies knowledge to problem-solving Provides tools and technology for students <ul style="list-style-type: none"> ● Personal Math Trainer for additional practice at home ● Math on the Sport videos to reinforce the lesson ● Electronic interactive student edition Kindergarten <ul style="list-style-type: none"> ● Counting and Cardinality (CC) ● Numbers and Operations in Base Ten (NBT) ● Operations and Algebraic Thinking (OA) ● Geometry (G) ● Measurement and Data (MD) First Grade <ul style="list-style-type: none"> ● Counting and Cardinality (CC) ● Numbers and Operations in Base Ten (NBT) ● Operations and Algebraic Thinking (OA) ● Geometry (G) ● Measurement and Data (MD) Second Grade <ul style="list-style-type: none"> ● Numbers and Operations in Base Ten (NBT) ● Operations and Algebraic Thinking (OA) ● Geometry (G) ● Measurement and Data (MD)

			<p>Third Grade- Fifth Grade</p> <ul style="list-style-type: none"> ● Numbers and Operations in Base Ten (NBT) ● Number and Operations- Fractions (NF) ● Operations and Algebraic Thinking (OA) ● Geometry (G) ● Measurement and Data (MD)
			<p>Sixth Grade- Seventh Grade</p> <ul style="list-style-type: none"> ● Ratios and Proportional Relationships (RP) ● The Number System (NS) ● Expressions and Equations (EE) ● Geometry (G) ● Statistics and Probability (SP)
			<p>Eighth Grade</p> <ul style="list-style-type: none"> ● Ratios and Proportional Relationships (RP) ● The Number System (NS) ● Expressions and Equations (EE) ● Functions (F) ● Geometry (G) ● Statistics and Probability (SP)
Algebra (8)	Algebra	Louisiana State Standards	High school credit for qualified 8th graders

English-Language Arts

Grades	Program/Curriculum	Applicable Standards	General Notes
PK Reading Spelling Handwriting	Open Court		<ul style="list-style-type: none"> ● Open Court - Decodable, trade books, poems, sight words ● Letter of the Week (incorporate snack related to the letters) ● Numbers 0-20 ● Shapes, colors ● Handwriting (upper and lower case)
K-5 Reading Spelling	Reading Street (Pearson)	<p>Louisiana State Standards</p> <p>Louisiana ELA standards provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades.</p> <p>The goal for students in English language arts (ELA) is to:</p> <ul style="list-style-type: none"> ● Read ● Understand complex, grade-level texts ● Express their understanding of those texts through writing and speaking. 	<p><i>Reading Street</i></p> <ul style="list-style-type: none"> ● helps prioritize instruction to support higher levels of reading and writing ● Increases text complexity in reading ● Provides accessible rigor ● Balances fiction and informational texts ● Emphasizes close reading ● Focuses on information/explanatory, argumentative/opinion, and narrative writing <hr/> <p>Kindergarten</p> <ul style="list-style-type: none"> ● Unit 1- All Together Now (How do we live, work, and play together?) ● Unit 2- Look at Us (How are animals and plants unique?) ● Unit 3- Changes All Around Us (How do changes affect us?) ● Unit 4- Let's Go Exploring (Where will our adventures take us?) ● Unit 5- Going Places (How do people and things get from here to there?) ● Unit 6- Putting It Together (What are different ways of building?) <hr/> <p>First Grade</p> <ul style="list-style-type: none"> ● Unit R- My world (What is all around me?) ● Unit 1- Animals, Tame and Wild (How are people and animals important to one another?) ● Unit 2- Communities (What is a community?) ● Unit 3- Changes (What is changing in our world?) ● Unit 4- Treasures (What do we treasure?) ● Unit 5- Great Ideas (What difference can a great idea make?) <hr/> <p>Second Grade</p> <ul style="list-style-type: none"> ● Unit 1- Exploration (What can we learn from exploring new places and things?) ● Unit 2- Working Together (How can we work together?) ● Unit 3- Creative Ideas (What does it mean to be creative?)

			<ul style="list-style-type: none"> ● Unit 4- Our Changing World (How do things change? How do they stay the same?) ● Unit 5- Responsibility (What does it mean to be responsible?) ● Unit 6- Traditions (Are traditions and celebrations important in our lives?)
			<p>Third Grade</p> <ul style="list-style-type: none"> ● Unit 1- Living and Learning (Which skills help us make our way in the world?) ● Unit 2- Smart Solutions (What are smart ways that problems are solved?) ● Unit 3- People and Nature (How are people and nature connected?) ● Unit 4- One of a Kind (What does it mean to be unique?) ● Unit 5- Cultures (What happens when two ways of life come together?) ● Unit 6- Freedom (What does freedom mean?)
			<p>Fourth Grade</p> <ul style="list-style-type: none"> ● Unit 1- Turning Points (What can we discover from new places and people?) ● Unit 2- Teamwork (What is the value of teamwork?) ● Unit 3- Patterns in Nature (What are some patterns in nature?) ● Unit 4- Puzzles and Mysteries (Is there an explanation for everything?) ● Unit 5- Adventures by Land, Air, and Water (What makes an adventure?) ● Unit 6- Reaching for Goals (What does it take to achieve our goals and dreams?)
			<p>Fifth Grade</p> <ul style="list-style-type: none"> ● Unit 1- Meeting Challenges (What kinds of challenges do people face and how do they meet them?) ● Unit 2- Doing the Right Thing (What makes people want to do the right thing?) ● Unit 3- Inventors and Artist (What do people gain from the work of inventors and artists?) ● Unit 4- Adapting (How do people and animals adapt to different situations?) ● Unit 5- Adventures (Who goes seeking adventure and why?) ● Unit 6- Unexpected (What can we learn from encounters with the unexpected?)
6-8 Reading	Wit & Wisdom		<p>Three guiding principles of Wit & Wisdom are:</p> <ul style="list-style-type: none"> ● Books not Basals: Teachers and students alike relate to the high quality, award-winning texts. Each module has an overriding essential question; subsequent lessons have specific focusing questions.

			<ul style="list-style-type: none"> ● Integrated not Isolated - Students develop skills in the four key areas of reading, writing, listening and speaking based on the topic of the unit and within the core texts ● Knowledge Building - Every module in each grade focuses on a topic while building background knowledge, vocabulary, and other essential literacy skills.
K-4 Handwriting	Writing Our Catholic Faith		<ul style="list-style-type: none"> ● Practice begins in PK ● Grades 2-4 receive an academic grade
ELA 4-8	IEW: Institute for Excellence in Writing		<ul style="list-style-type: none"> ● Use of Title II funds for implementation ● Scripted ● Versatile in line with reading curriculums/novels ● Third Grade
Fix It Grammar 4-8	IEW: Institute for Excellence in Writing		<ul style="list-style-type: none"> ● <i>Fix It!</i> encourages students to immediately apply new grammar knowledge in context, aiding in the transfer of grammar skills into their own writing.

Social Studies

Grades	Program/Curriculum	Applicable Standards	General Notes
PK	Integrated into ELA, Math, & Religion content		<ul style="list-style-type: none"> ● Thematic units related to seasons and holidays ● Scholastic Magazine - My Big World ● Tiffy the Tooth ● Harvey the Rabbit ● Mardi Gras ● Chickens ● 100th Day ● Applicable Field Studies incorporated <ul style="list-style-type: none"> ○ Community Trick or Treat downtown ○ Community Helpers (fire station) ● Tools of the Trade (show and tell about parent's job) ● Star Student
K	Integrated into ELA, Math, & Religion content		<ul style="list-style-type: none"> ● Thematic units related to seasons and holidays ● Scholastic Magazine - Let's Find Out ● Tiffy the Tooth ● Harvey the Rabbit <ul style="list-style-type: none"> ● Applicable Field Studies incorporated <ul style="list-style-type: none"> ○ Community Trick or Treat downtown ○ Community Helpers (fire station) ● VIP Student
1	Integrated into ELA, Math, & Religion content		<ul style="list-style-type: none"> ● Community ● Environment ● Economy ● Maps
2	Integrated into Reading (Themes of Reading stories)		<ul style="list-style-type: none"> ● Presidents Project ● Saints Presentation ● Thanksgiving Feasts ● Field Study to Evangeline
3	Social Studies is rotated with Science	Louisiana State Standards	Units Covered <ul style="list-style-type: none"> ● Louisiana Today: What makes Louisiana unique? ● State of Louisiana: How did becoming part of the United States alter

			<p>Louisiana while preserving unique elements of its rich heritage?</p> <ul style="list-style-type: none"> ● Louisiana's Economy: How has Louisiana changed while preserving unique elements of its rich heritage?
4			<ul style="list-style-type: none"> ● Explain the origins and evolution of American government ● Explain how technological innovations in communication, education, transportation, and manufacturing processes have impacted migration, settlement, economic development, and social values ● Explore basic economic terminology and the factors that impact economic decisions ● Causes and effects of the American Revolution ● Map and Globe Skills ● In addition to standards covered, students are engaged daily in current events and P.E.G.S. discussions. (analyzing the news and determining the significance of political, economic, geographical and social influences.)
5			<ul style="list-style-type: none"> ● Pre-Columbian Civilizations (Age of Exploration to 1763) ● New world development during the Age of Exploration ● Growth of the Thirteen Colonies ● Map and Globe Skills ● In addition to standards covered, students are engaged daily in current events and P.E.G.S. discussions. (analyzing the news and determining the significance of political, economic, geographical and social influences.)
6		<p>Louisiana State Standards</p> <p>World History</p>	<p>Applied to the major civilizations i.e. Mesopotamia, China, Egypt, Rome, Greece, India and Western Civilizations.</p> <ul style="list-style-type: none"> ● Standard 1: Historical Thinking Skills Students use historical thinking skills to examine the ancient world and its influence on the development of modern civilization. ● Standard 2: Key Events, Ideas, and People Students examine key historical events, ideas, and people that contributed to the growth of civilization from ancient times through the Middle Ages and led to the development of the modern world. ● Standard 3: Geography Skills Students examine the major physical and political features that influenced world history using maps, charts, graphs, and tools of technology. ● Standard 4: Culture and Environment

			<p>Students identify and analyze the influence of the environment on migration, cultural diffusion, and human settlement in world history.</p> <ul style="list-style-type: none"> ● Standard 5: Government: Foundation and Structure Students examine the influence of the structure, function, and origin of democracy. ● Standard 6: Resources and Interdependence Students explain how resources and interdependence influenced economic growth in the ancient world.
7		<p>Louisiana State Standards</p> <p>American History</p>	<p>Applied to textbook resources from the American Revolution to Civil War/Reconstruction.</p> <ul style="list-style-type: none"> ● Standard 1: Historical Thinking Skills Students use information and concepts to interpret, analyze, and draw conclusions about United States history from 1763–1877. ● Standard 2: Revolution and the New Nation Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1763–1800. ● Standard 3: The Expanding Nation Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1800–1850. ● Standard 4: War and Reconstruction Students analyze key people, events, and ideas which led to the Civil War and Reconstruction. ● Standard 5: Geography Skills Students analyze physical and political geography that influenced the growth of the United States from 1763–1877 using maps, charts, graphs, databases, and other technological tools. ● Standard 6: Immigration and Cultural Diversity Students examine patterns of migration, immigration, and land use that influenced the cultural development of the United States from 1763–1877. ● Standard 7: Environment Students identify and describe how physical environments influenced the economic, political, and cultural development of the United States from 1763–1877. ● Standard 8: Government: Purposes, Foundation, and Structure

			<p>Students understand the purposes, foundation, and structure of the United States government.</p> <ul style="list-style-type: none"> ● Standard 9: Global Awareness Students develop an understanding of United States foreign policy from 1763–1877 by evaluating the influence of key historic events, people, and ideas. ● Standard 10: Civic Literacy Students examine the roles, rights, and responsibilities of citizenship in order to develop civic literacy. ● Standard 11: Resources, Interdependence, and Decision-Making Students examine the development and interdependence of the United States economy from 1763–1877.
8		<p>Louisiana State Standards</p> <p>Louisiana History</p>	<p>Textbook resources from Louisiana Indians to the Huey P. Long Era.</p> <ul style="list-style-type: none"> ● Standard 1 – Historical Thinking Skills Students use information and concepts to analyze, interpret, and draw conclusions from historical events. ● Standard 2 – Key Events, Ideas and People Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana ● Standard 3 – Geography Skills Students develop spatial understanding through the study of location, distance, direction, pattern, shape, and arrangement. ● Standard 4 – Culture Students analyze the relationships between cultural groups and physical features of Louisiana. ● Standard 5 – Environment Students analyze the effects of the environment on people and places in Louisiana. ● Standard 6 – Government: Purposes, Foundation, and Structure Students examine the foundation, structure, and purposes of Louisiana government and the correlations between local, state, and federal governments. ● Standard 7 – Global Awareness Students interpret the role of Louisiana in a global society. ● Standard 8 – Civic Literacy

			<p>Students examine the rights and responsibilities of Louisiana citizens that enable them to become informed participants in civic life.</p> <ul style="list-style-type: none">● Standard 9 – Resources Students analyze Louisiana’s natural, human, and capital resources and their connection to the past and present economy.
--	--	--	--

Science

Grades	Program/Curriculum	Applicable Standards	General Notes
PK	Incorporated through other content areas		<p>Applicable Field Studies incorporated, i.e. Pumpkin Patch for the study of plant growth, nutrition, etc</p> <p>Life Cycle of:</p> <ul style="list-style-type: none"> ● Butterflies ● Plants ● Pumpkins ● Egg
K	Integrated into ELA, Math, & Religion content		<ul style="list-style-type: none"> ● Thematic units related to seasons and holidays ● Scholastic Science Spin mini-lessons
1	<p>Integrated into ELA, Math, & Religion content</p> <p>Use selected lessons of Mystery Science</p> <p>Use Scholastic Science Spin mini-lessons</p>		<ul style="list-style-type: none"> ● Physical Science: Light and Sound Waves ● Engineering/Technology/Application: Engineering Design ● Life Sciences: Structure, Function, and Information Processing ● Earth & Space Science: Space Systems: Patterns and Cycles
2	<p>Integrated into ELA, Math, & Religion content</p> <p>Mystery Science</p>		<ul style="list-style-type: none"> ● STEM activities ● Topic of the week
3	<p>Mystery Science Incorporation of NGSS</p> <p>Science is rotated with Social Studies</p>	<ul style="list-style-type: none"> ● ELA Standards ● NGSS (Next Generation Science Standards) 	<ul style="list-style-type: none"> ● Has provided a hands-on/interactive approach to learning science ● We will know the results better after these students are in 4th grade with the Science Dimensions Program ● Prompts students to ask questions ● Combines short, engaging videos with class and peer discussions ● A wide range of topics ● “Kids engage in inquiry and experimentation as they puzzle through scientific

			<p>phenomena.”*</p> <ul style="list-style-type: none"> ● “These powerful science units capitalize on elementary school students' natural curiosity.”* <p>*Source - Common Sense Media</p> <p>Mystery Units</p> <ul style="list-style-type: none"> ● Animals Through Time <ul style="list-style-type: none"> ○ Mystery- (1) Where can you find whales in a desert?, (2) How do we know what dinosaurs looked like?, (3) Can you outrun a dinosaur?, (4) What kinds of animals might there be in the future?, (5) Can selection happen without people?, (6) Why do dogs wag their tails?, (7) What’s the best way to get rid of mosquitos?, (8) How long can people (and animals) survive in outer space? ● Power of Flowers <ul style="list-style-type: none"> ○ Mystery- (1) Why do plants grown flowers?, (2) Why do plants give us fruit?, (3) Why are some apples red and some green?, (4) How could you make the biggest fruit in the world? ● Stormy Skies <ul style="list-style-type: none"> ○ Mystery- (1) Where do clouds come from?, (2) How can we predict when it’s going to storm?, (3) Why are some places always hot?, (4) How can you keep a house from blowing away in a windstorm? ● Invisible Forces <ul style="list-style-type: none"> ○ Mystery- (1) How could you win a tug0of0war against a bunch of adults?, (2) What makes bridges so strong?, (3) How can you go faster down a slide?, (4) What can magnets do?, (5) How could you unlock a door using a magnet?
<p>4-8</p>	<p>Science Dimensions (Houghton Mifflin Harcourt)</p>	<p>NGSS (Next Generation Science Standards)</p>	<ul style="list-style-type: none"> ● Grades 4-5: use 5 E model - parallels Go Math. ● 5 Es: Engage, Explore, Explain, Elaborate, & Evaluate ● Grades 6-8: integrated; meaning each grade level learns a variety of content as opposed to all physical in grade 6, all life science in grade 7, and all earth in grade 8 ● Overall Program Philosophy: <ul style="list-style-type: none"> ○ Integrate the Three Dimensions Science Learning ● Science and Engineering Practices ● Disciplinary Core Ideas ● Crosscutting Concepts <ul style="list-style-type: none"> ○ Investigation-driven activities and labs ○ As opposed to worksheets, students will engage in writing journals, reports, posters, and media presentations ○ As opposed to rote memorization, students use facts and terminology

4-8 continued			<p>learned as needed while developing explanations and designing solutions supported by evidence-based arguments and reasoning</p> <ul style="list-style-type: none">○ Instead of teachers giving every step, students are given the resources to design a plan, test a plan, make conclusions, etc● Moving forward<ul style="list-style-type: none">○ We are using evidence-based notebooks, forming own questions and conjectures prior to learning and revisiting at the end to confirm, reject, or edit original thinking○ Most labs are virtual○ Funding available to make labs more interactive and hands-on - moving these directions given stability of a teacher with experience with this program
--------------------------	--	--	--

Theology

Grades	Program/Curriculum	Prayers Learned	General Notes
PK-8			<ul style="list-style-type: none"> ● Daily Prayer ● Weekly Mass ● First & Third Friday Rosary ● Studying the Saints ● Blessing of the Pets ● Blessing of the Tombs ● Blessing of the Throats ● St. Joseph's Altar Presentation ● The way of the Cross ● Community Service Projects ● Yearly Retreats
PK	Discovering God Virtues in Practice	Sign of the Cross Grace before Meals	<ul style="list-style-type: none"> ● Thanksgiving Mass ● Advent Presentation ● May Crowning of Mary ● Service Project (Collecting Pajamas)
K	Gospel Weeklies- Promise Virtues in Practice	Glory Be to the Father Grace before Meals	<ul style="list-style-type: none"> ● Use Handwriting to supplement ● Use saints from seasons and the liturgical calendar to enrich ● One Class Mass (Participants) ● Candlelight Ceremony with 8th-grade buddies
1	We Believe- God Loves Us (Sadlier) Virtues in Practice	Sign of the Cross The Lord's Prayer Hail Mary Glory Be Grace before Meals	<ul style="list-style-type: none"> ● Two Class Masses (Participants)
2	We Believe- Jesus Shares God's Life (Sadlier) Virtues in Practice	All prayers in previous grades Angel of God Prayer Mass responses Act of Contrition Two Main Parts of the Mass Two Main Parts of the Bible Sacraments of Penance and Eucharist	<ul style="list-style-type: none"> ● Communion Mass ● Class Mass (Participants)
3	We Believe- We Are the Church	All prayers in previous grades Trinity	<ul style="list-style-type: none"> ● Two Class Masses (Participants)

	(Sadlier) Virtues in Practice	Apostles' Creed Great Commandment Ten Commandments Locate Bible passages by book, chapter, and verse Introduction of the Liturgical Year	
4	We Believe- God's Law Guides Us (Sadlier) Virtues in Practice	All prayers in previous grades Spiritual and Corporal Works of Mercy Fruits of the Spirit Hail, Holy Queen How to Pray the Rosary	<ul style="list-style-type: none"> • Two Class Masses (Participants)
5	We Believe- We Meet Jesus in the Sacraments (Sadlier) Virtues in Practice	All prayers in previous grades Sacraments Gifts of the Holy Spirit Order of the Mass Prayer to the Holy Spirit Eucharistic Adoration	<ul style="list-style-type: none"> • Two Class Masses (Participants) • Mass Choir
6	Gospel Weeklies- Visions We Believe- We Are God's People (Sadlier) Theology of the Body Virtues in Practice	All prayers in previous grades Holy Days of Obligations Beatitudes Nicene Creed Old Testament Books	<ul style="list-style-type: none"> • Convocation • Eucharistic Adoration • Two Class Masses (Participants) • Field Study- St. Joseph's Abbey • Passion Play (Participants)
7	Gospel Weeklies- Visions We Live Our Faith- As Disciples of Jesus (Sadlier) Theology of the Body Virtues in Practice	All prayers in previous grades Stations of the Cross New Commandment New Testament Books Mysteries of the Rosary	<ul style="list-style-type: none"> • Convocation • Eucharistic Adoration • Two Class Masses (Participants) • Passion Play (Participants)

<p>8</p>	<p>Gospel Weeklies- Visions</p> <p>We Live Our Faith- As Members of the Church (Sadlier)</p> <p>Theology of the Body</p> <p>Virtues in Practice</p>	<p>All prayers in previous grades Theological and Cardinal Virtues Precepts of the Church Days of Fasting and Abstinence Sacraments (their scriptural foundations) Ecumenism Interreligious Dialogue</p>	<ul style="list-style-type: none"> ● Convocation ● Eucharistic Adoration ● Two Class Masses (Participants) ● Passion Play (Participants) ● Candlelight Ceremony with Kindergarten buddies
-----------------	---	--	--

Testing

Grades	Testing Program	Notes
K-2	DIBELS Next Testing (Dynamic Indicators of Basic Early Literacy Skills)	<ul style="list-style-type: none"> Administered 3 times per year (Fall, Mid-Year, Spring) Designed to assess how students are performing on important reading skills. Focuses on first sound fluency, phoneme fluency, letter naming fluency, nonsense word fluency, and oral reading fluency.
3-8	ACT Aspire Testing	<ul style="list-style-type: none"> ACT Aspire is an assessment system that measures academic achievement in English, Math, Reading, Science, and Writing in grades 3 through 10. Highlights progress toward the ACT College and Career Readiness Standards and Benchmarks. Connects a student's score to specific skills and knowledge important for college and work success. Connects students performance with reading benchmarks. Identifies students in need of intervention and enrichment opportunities. Interim Tests administered two to three times per year in English, Math, Reading, and Science Summative Test administered in the Spring in English, Math, Reading, Science, and Writing.

Enrichment

Enrichment Opportunity	Grades	Description/Qualifications
English-Language Arts	PK-8	PK-2- Compete in writing competitions 3-8- Compete in writing competitions, speech competitions, and talent shows
Math Fair	K-8	Parish Competition
Science	4-8	School Competition, Parish Competition, Regional Competition, State Competition
Social Studies	4-8	Geography Bee
	4-8	School Competition, Parish Competition, Regional Competition, State Competition

	5-8	Opportunity to attend a field study to Williamsburg, Virginia and Washington, DC every other year
	8	Youth Legislature
Spelling Bee	1-8	Class Competition, School Competition, Regional Competition
Geography Bee	4-8	Class Competition, School Competition, Regional Competition
Gifted Program	1-8	Students who have qualified through St. Martin Parish Schools attend gifted pull-out classes one day per week off campus.
Intervention	K-8	Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.
Buddy Program	PK-7th K-8th	Students in 7th and 8th grade mentor their PK or K buddy throughout the year for two years. Students attend mass together and participate in an activity monthly.