

Fourth Grade Curriculum		
<p>Math Go Math (Houghton Mifflin Harcourt)</p>	<p>Louisiana State Standards</p> <p>Focus of Standards</p> <ul style="list-style-type: none"> ● Conceptual Understanding ● Procedural Skill & Fluency ● Application <p>Incorporate the Math Practices</p> <ul style="list-style-type: none"> ● Make sense of problems and persevere in solving them. ● Reason abstractly and quantitatively. ● Construct viable arguments and critique the reasoning of others. ● Model with mathematics. ● Use appropriate tools strategically. ● Attend to precision. ● Look for and make use of structure. ● Look for and express regularity in repeated reasoning. 	<p>5E Instructional Model - Engage, Explore, Explain, Elaborate, Evaluate</p> <p>Focused, Coherent, and Rigorous</p> <ul style="list-style-type: none"> ● Focus on Big Ideas of the grade level ● Meaningful, seamless progression from grade to grade ● Develops deeper understanding, builds fluency, and applies knowledge to problem-solving <p>Provides tools and technology for students</p> <ul style="list-style-type: none"> ● Personal Math Trainer for additional practice at home ● Math on the Sport videos to reinforce the lesson <p>Electronic interactive student edition</p> <ul style="list-style-type: none"> ● Numbers and Operations in Base Ten (NBT) ● Number and Operations- Fractions (NF) ● Operations and Algebraic Thinking (OA) ● Geometry (G) ● Measurement and Data (MD)

<p>Language Arts Reading Spelling Wit & Wisdom</p>	<p>Louisiana State Standards</p> <p>Louisiana ELA standards provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades.</p> <p>The goal for students in English language arts (ELA) is to:</p> <ul style="list-style-type: none"> ● Read ● Understand complex, grade-level texts ● Express their understanding of those texts through writing and speaking. 	<p>Three guiding principles of Wit & Wisdom are:</p> <ul style="list-style-type: none"> ● Books not Basals: Teachers and students alike relate to the high quality, award-winning texts. Each module has an overriding essential question; subsequent lessons have specific focusing questions. ● Integrated not Isolated - Students develop skills in the four key areas of reading, writing, listening and speaking based on the topic of the unit and within the core texts ● Knowledge Building - Every module in each grade focuses on a topic while building background knowledge, vocabulary, and other essential literacy skills.
<p>Handwriting</p>	<p>Writing Our Catholic Faith</p>	<p>Grades 2-4 receive an academic grade</p>
<p>Writing</p>	<p>IEW: Institute for Excellence in Writing</p>	<ul style="list-style-type: none"> ● Use of Title II funds for implementation ● Scripted ● Versatile in line with reading curriculums/novels
<p>Fix It Grammar</p>	<p>IEW: Institute for Excellence in Writing</p>	<p><i>Fix It!</i> encourages students to immediately apply new grammar knowledge in context, aiding in the transfer of grammar skills into their own writing.</p>
<p>Social Studies Rotated with Science</p>	<p>Louisiana State Standards</p>	<ul style="list-style-type: none"> ● Explain the origins and evolution of American government ● Explain how technological innovations in communication, education, transportation, and manufacturing processes have impacted migration, settlement, economic development, and social values ● Explore basic economic terminology and the factors that impact economic decisions ● Causes and effects of the American Revolution ● Map and Globe Skills ● In addition to standards covered, students are engaged daily in current events and P.E.G.S. discussions. (analyzing the news and determining the significance

Social Studies continued		of political, economic, geographical and social influences.)
Science	Science Dimensions (Houghton Mifflin Harcourt) NGSS (Next Generation Science Standards)	<ul style="list-style-type: none"> ● Use 5 E model - parallels Go Math. ● 5 Es: Engage, Explore, Explain, Elaborate, & Evaluate ● Overall Program Philosophy: <ul style="list-style-type: none"> ○ Integrate the Three Dimensions Science Learning ● Science and Engineering Practices ● Disciplinary Core Ideas ● Crosscutting Concepts <ul style="list-style-type: none"> ○ Investigation-driven activities and labs ○ As opposed to worksheets, students will engage in writing journals, reports, posters, and media presentations ○ As opposed to rote memorization, students use facts and terminology learned as needed while developing explanations and designing solutions supported by evidence-based arguments and reasoning ○ Instead of teachers giving every step, students are given the resources to design a plan, test a plan, make conclusions, etc ● Moving forward <ul style="list-style-type: none"> ○ We are using evidence-based notebooks, forming own questions and conjectures prior to learning and revisiting at the end to confirm, reject, or edit original thinking ○ Most labs are virtual ○ Funding available to make labs more interactive and hands-on - moving these directions given stability of a teacher with experience with this program
Theology		<ul style="list-style-type: none"> ● Daily Prayer ● Prayers Learned <ul style="list-style-type: none"> ○ Sign of the Cross ○ The Lord's Prayer ○ Hail Mary ○ Glory Be ○ Grace before Meals ○ Angel of God Prayer ○ Mass responses ○ Act of Contrition ○ Trinity ○ Apostles' Creed

<p>Theology continued</p>	<p>Virtues in Practice</p> <p>Christ in Us (Sadlier)</p>	<ul style="list-style-type: none"> ○ Great Commandment ○ Ten Commandments ○ Locate Bible passages by book, chapter, and verse ○ Liturgical Year ○ Spiritual and Corporal Works of Mercy ○ Fruits of the Spirit ○ Hail, Holy Queen ○ How to Pray the Rosary ● Two Class Masses (Participants) ● Weekly Mass ● First & Third Friday Rosary ● Blessing of the Pets ● Blessing of the Tombs ● Blessing of the Throats ● St. Joseph’s Altar Presentation ● The way of the Cross ● Community Service Projects ● Yearly Retreat <p>The <i>Virtues in Practice Program</i> focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.</p> <p>Christ In Us is built on the four pillars of the <i>Catechism of the Catholic Church</i> (creed, sacraments, morality, and prayer) rooted in Tradition and Scripture. Students encounter Christ, accompany one another in faith, and live as missionary disciples in the world.</p> <ul style="list-style-type: none"> ● Unit 1- How do we know God? ● Unit 2- How do we celebrate what we believe? ● Unit 3- How do we live what we believe? ● Unit 4- How do we become what we believe? ● Unit 5- why and how do we celebrate the Church year?
<p>Testing</p> <p>Testing continued</p>	<p>ACT Aspire Testing</p>	<ul style="list-style-type: none"> ● ACT Aspire is an assessment system that measures academic achievement in English, Math, Reading, Science, and Writing in grades 3 through 10. ● Highlights progress toward the ACT College and Career Readiness Standards and Benchmarks.

		<ul style="list-style-type: none"> ● Connects a student’s score to specific skills and knowledge important for college and work success. ● Connects students' performance with reading benchmarks. ● Identifies students in need of intervention and enrichment opportunities. ● Interim Tests administered two to three times per year in English, Math, Reading, and Science ● Summative Test administered in the Spring in English, Math, Reading, Science, and Writing.
<p>Enrichment Opportunity English-Language Arts</p> <p>Math Fair</p> <p>Spelling Bee</p> <p>Geography Bee</p> <p>Science Fair</p> <p>Social Studies Fair</p> <p>Gifted Program</p> <p>Accelerated Reader</p> <p>Freckle</p> <p>Intervention</p>		<p>Compete in writing competitions at Parish Level</p> <p>Parish Competition</p> <p>Class Competition, School Competition, Regional Competition</p> <p>Class Competition, School Competition, State Competition</p> <p>School Competition, Parish Competition, Regional Competition, State Competition</p> <p>School Competition, Parish Competition, Regional Competition, State Competition</p> <p>Students who have qualified through St. Martin Parish Schools attend gifted pull-out classes one day per week off campus.</p> <p>A computer program that helps teachers and librarians manage and monitor children’s independent reading practice.</p> <p>A computer program that provides teachers with a differentiation platform for teaching students at the level that’s best for them.</p> <p>Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.</p>