

Sixth Grade Curriculum		
<p>Math Go Math (Houghton Mifflin Harcourt)</p>	<p>Louisiana State Standards</p> <p>Focus of Standards</p> <ul style="list-style-type: none"> ● Conceptual Understanding ● Procedural Skill & Fluency ● Application <p>Incorporate the Math Practices</p> <ul style="list-style-type: none"> ● Make sense of problems and persevere in solving them. ● Reason abstractly and quantitatively. ● Construct viable arguments and critique the reasoning of others. ● Model with mathematics. ● Use appropriate tools strategically. ● Attend to precision. ● Look for and make use of structure. ● Look for and express regularity in repeated reasoning. 	<p>5E Instructional Model - Engage, Explore, Explain, Elaborate, Evaluate</p> <p>Focused, Coherent, and Rigorous</p> <ul style="list-style-type: none"> ● Focus on Big Ideas of the grade level ● Meaningful, seamless progression from grade to grade ● Develops deeper understanding, builds fluency, and applies knowledge to problem-solving <p>Provides tools and technology for students</p> <ul style="list-style-type: none"> ● Personal Math Trainer for additional practice at home ● Math on the Sport videos to reinforce the lesson <p>Electronic interactive student edition</p> <ul style="list-style-type: none"> ● Ratios and Proportional Relationships (RP) ● The Number System (NS) ● Expressions and Equations (EE) ● Geometry (G) ● Statistics and Probability (SP)
<p>Language Arts Reading Spelling</p>	<p>Louisiana State Standards</p> <p>Louisiana ELA standards</p>	<p>Three guiding principles of Wit & Wisdom are:</p> <ul style="list-style-type: none"> ● Books not Basals: Teachers and students alike relate to the high quality, award-winning texts. Each module has an overriding essential question;

<p>Social Studies continued</p>		<ul style="list-style-type: none"> ○ Students explain how resources and interdependence influenced economic growth in the ancient world.
<p>Science</p>	<p>Science Dimensions (Houghton Mifflin Harcourt)</p> <p>NGSS (Next Generation Science Standards)</p>	<ul style="list-style-type: none"> ● Use 5 E model - parallels Go Math. ● 5 Es: Engage, Explore, Explain, Elaborate, & Evaluate ● Overall Program Philosophy: <ul style="list-style-type: none"> ○ Integrate the Three Dimensions Science Learning ● Science and Engineering Practices ● Disciplinary Core Ideas ● Crosscutting Concepts <ul style="list-style-type: none"> ○ Investigation-driven activities and labs ○ As opposed to worksheets, students will engage in writing journals, reports, posters, and media presentations ○ As opposed to rote memorization, students use facts and terminology learned as needed while developing explanations and designing solutions supported by evidence-based arguments and reasoning ○ Instead of teachers giving every step, students are given the resources to design a plan, test a plan, make conclusions, etc ● Moving forward <ul style="list-style-type: none"> ○ We are using evidence-based notebooks, forming own questions and conjectures prior to learning and revisiting at the end to confirm, reject, or edit original thinking ○ Most labs are virtual ○ Funding available to make labs more interactive and hands-on - moving these directions given stability of a teacher with experience with this program
<p>Theology</p>		<ul style="list-style-type: none"> ● Daily Prayer ● Prayers Learned <ul style="list-style-type: none"> ○ Sign of the Cross ○ The Lord's Prayer ○ Hail Mary ○ Glory Be ○ Grace before Meals ○ Angel of God Prayer

<p>Theology continued</p>		<ul style="list-style-type: none"> ○ Mass responses ○ Act of Contrition ○ Trinity ○ Apostles' Creed ○ Great Commandment ○ Ten Commandments ○ Locate Bible passages by book, chapter, and verse ○ Liturgical Year ○ Sacraments ○ Gifts of the Holy Spirit ○ Order of the Mass ○ Prayer to the Holy Spirit ○ Eucharistic Adoration ○ Holy Days of Obligation ○ Beatitudes ○ Nicene Creed ○ Old Testament Books ● Two Class Masses (Participants) ● Weekly Mass ● First & Third Friday Rosary ● Blessing of the Pets ● Blessing of the Tombs ● Blessing of the Throats ● St. Joseph's Altar Presentation ● The way of the Cross ● Community Service Projects ● Passion Play (Participants) ● Yearly Retreat ● Field Study- St. Joseph's Abbey <p>Virtues in Practice</p> <p>Christ in Us (Sadlier)</p> <p>The <i>Virtues in Practice Program</i> focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.</p> <p>Christ In Us is built on the four pillars of the <i>Catechism of the Catholic Church</i> (creed, sacraments, morality, and prayer) rooted in Tradition and Scripture. Students encounter Christ, accompany one another in faith, and live as missionary disciples in the world.</p>
----------------------------------	--	--

<p>Theology continued</p>	<p>Theology of the Body</p>	<ul style="list-style-type: none"> ● Unit 1- How do we know God? ● Unit 2- How do we celebrate what we believe? ● Unit 3- How do we live what we believe? ● Unit 4- How do we become what we believe? ● Unit 5- why and how do we celebrate the Church year?
<p>Testing</p>	<p>ACT Aspire Testing</p>	<ul style="list-style-type: none"> ● ACT Aspire is an assessment system that measures academic achievement in English, Math, Reading, Science, and Writing in grades 3 through 10. ● Highlights progress toward the ACT College and Career Readiness Standards and Benchmarks. ● Connects a student’s score to specific skills and knowledge important for college and work success. ● Connects students' performance with reading benchmarks. ● Identifies students in need of intervention and enrichment opportunities. ● Interim Tests administered two to three times per year in English, Math, Reading, and Science ● Summative Test administered in the Spring in English, Math, Reading, Science, and Writing.
<p>Enrichment Opportunity English-Language Arts Math Fair Spelling Bee Geography Bee Science Fair Social Studies Fair Social Studies</p>		<p>Compete in writing competitions at Parish Level</p> <p>Parish Competition</p> <p>Class Competition, School Competition, Regional Competition</p> <p>Class Competition, School Competition, State Competition</p> <p>School Competition, Parish Competition, Regional Competition, State Competition</p> <p>School Competition, Parish Competition, Regional Competition, State Competition</p> <p>Opportunity to attend a field study to Williamsburg, Virginia and Washington, DC every other year</p>

<p>Enrichment continued Gifted Program</p>		<p>Students who have qualified through St. Martin Parish Schools attend gifted pull-out classes one day per week off campus.</p>
<p>Accelerated Reader</p>		<p>A computer program that helps teachers and librarians manage and monitor children's independent reading practice.</p>
<p>Intervention</p>		<p>Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.</p>