

Fifth Grade Curriculum		
<p>Math Go Math (Houghton Mifflin Harcourt)</p>	<p>Louisiana State Standards</p> <p>Focus of Standards</p> <ul style="list-style-type: none"> ● Conceptual Understanding ● Procedural Skill & Fluency ● Application <p>Incorporate the Math Practices</p> <ul style="list-style-type: none"> ● Make sense of problems and persevere in solving them. ● Reason abstractly and quantitatively. ● Construct viable arguments and critique the reasoning of others. ● Model with mathematics. ● Use appropriate tools strategically. ● Attend to precision. ● Look for and make use of structure. ● Look for and express regularity in repeated reasoning. 	<p>5E Instructional Model - Engage, Explore, Explain, Elaborate, Evaluate</p> <p>Focused, Coherent, and Rigorous</p> <ul style="list-style-type: none"> ● Focus on Big Ideas of the grade level ● Meaningful, seamless progression from grade to grade ● Develops deeper understanding, builds fluency, and applies knowledge to problem-solving <p>Provides tools and technology for students</p> <ul style="list-style-type: none"> ● Personal Math Trainer for additional practice at home ● Math on the Sport videos to reinforce the lesson <p>Electronic interactive student edition</p> <ul style="list-style-type: none"> ● Numbers and Operations in Base Ten (NBT) ● Number and Operations- Fractions (NF) ● Operations and Algebraic Thinking (OA) ● Geometry (G) ● Measurement and Data (MD)

<p>Language Arts Reading Spelling Wit & Wisdom</p>	<p>Louisiana State Standards</p> <p>Louisiana ELA standards provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades.</p> <p>The goal for students in English language arts (ELA) is to:</p> <ul style="list-style-type: none"> ● Read ● Understand complex, grade-level texts ● Express their understanding of those texts through writing and speaking. 	<p>Three guiding principles of Wit & Wisdom are:</p> <ul style="list-style-type: none"> ● Books not Basals: Teachers and students alike relate to the high quality, award-winning texts. Each module has an overriding essential question; subsequent lessons have specific focusing questions. ● Integrated not Isolated - Students develop skills in the four key areas of reading, writing, listening and speaking based on the topic of the unit and within the core texts ● Knowledge Building - Every module in each grade focuses on a topic while building background knowledge, vocabulary, and other essential literacy skills.
<p>Writing</p>	<p>IEW: Institute for Excellence in Writing</p>	<ul style="list-style-type: none"> ● Scripted ● Versatile in line with reading curriculums/novels
<p>Fix It Grammar</p>	<p>IEW: Institute for Excellence in Writing</p>	<p><i>Fix It!</i> encourages students to immediately apply new grammar knowledge in context, aiding in the transfer of grammar skills into their own writing.</p>
<p>Social Studies</p>	<p>Louisiana State Standards</p>	<ul style="list-style-type: none"> ● Pre-Columbian Civilizations (Age of Exploration to 1763) ● New world development during the Age of Exploration ● Growth of the Thirteen Colonies ● Map and Globe Skills ● In addition to standards covered, students are engaged daily in current events and P.E.G.S. discussions. (analyzing the news and determining the significance of political, economic, geographical and social influences.)

<p>Science</p>	<p>Science Dimensions (Houghton Mifflin Harcourt)</p> <p>NGSS (Next Generation Science Standards)</p> <p>Selected lessons of Generation Genius</p>	<ul style="list-style-type: none"> ● Use 5 E model - parallels Go Math. ● 5 Es: Engage, Explore, Explain, Elaborate, & Evaluate ● Overall Program Philosophy: <ul style="list-style-type: none"> ○ Integrate the Three Dimensions Science Learning ● Science and Engineering Practices ● Disciplinary Core Ideas ● Crosscutting Concepts <ul style="list-style-type: none"> ○ Investigation-driven activities and labs ○ As opposed to worksheets, students will engage in writing journals, reports, posters, and media presentations ○ As opposed to rote memorization, students use facts and terminology learned as needed while developing explanations and designing solutions supported by evidence-based arguments and reasoning ○ Instead of teachers giving every step, students are given the resources to design a plan, test a plan, make conclusions, etc ● Moving forward <ul style="list-style-type: none"> ○ We are using evidence-based notebooks, forming own questions and conjectures prior to learning and revisiting at the end to confirm, reject, or edit original thinking ○ Most labs are virtual ○ Funding available to make labs more interactive and hands-on - moving these directions given stability of a teacher with experience with this program
<p>Theology</p>		<ul style="list-style-type: none"> ● Daily Prayer ● Prayers Learned ● Sign of the Cross <ul style="list-style-type: none"> ○ The Lord's Prayer ○ Hail Mary ○ Glory Be ○ Grace before Meals ○ Angel of God Prayer ○ Mass responses ○ Act of Contrition ○ Trinity

<p>Theology continued</p>	<p>Virtues in Practice</p> <p>Christ in Us (Sadlier)</p>	<ul style="list-style-type: none"> ○ Apostles' Creed ○ Great Commandment ○ Ten Commandments ○ Locate Bible passages by book, chapter, and verse ○ Liturgical Year ○ Sacraments ○ Gifts of the Holy Spirit ○ Order of the Mass ○ Prayer to the Holy Spirit ○ Eucharistic Adoration ● Two Class Masses (Participants) ● School Mass Choir ● Weekly Mass ● First & Third Friday Rosary ● First Thursday Adoration ● Blessing of the Pets ● Blessing of the Tombs ● Blessing of the Throats ● St. Joseph's Altar Presentation ● The way of the Cross ● Community Service Projects ● Yearly Retreat <p>The <i>Virtues in Practice Program</i> focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.</p> <p>Christ In Us is built on the four pillars of the <i>Catechism of the Catholic Church</i> (creed, sacraments, morality, and prayer) rooted in Tradition and Scripture. Students encounter Christ, accompany one another in faith, and live as missionary disciples in the world.</p> <ul style="list-style-type: none"> ● Unit 1- How do we know God? ● Unit 2- How do we celebrate what we believe? ● Unit 3- How do we live what we believe? ● Unit 4- How do we become what we believe?
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Accelerated Reader		A computer program that helps teachers and librarians manage and monitor children's independent reading practice.
Freckle		A computer program that provides teachers with a differentiation platform for teaching students at the level that's best for them.
Intervention		Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.