

<b>Seventh Grade Curriculum</b>		
<p><b>Math</b> Go Math (Houghton Mifflin Harcourt)</p>	<p>Louisiana State Standards</p> <p>Focus of Standards</p> <ul style="list-style-type: none"> <li>● Conceptual Understanding</li> <li>● Procedural Skill &amp; Fluency</li> <li>● Application</li> </ul> <p>Incorporate the Math Practices</p> <ul style="list-style-type: none"> <li>● Make sense of problems and persevere in solving them.</li> <li>● Reason abstractly and quantitatively.</li> <li>● Construct viable arguments and critique the reasoning of others.</li> <li>● Model with mathematics.</li> <li>● Use appropriate tools strategically.</li> <li>● Attend to precision.</li> <li>● Look for and make use of structure.</li> <li>● Look for and express regularity in repeated reasoning.</li> </ul>	<p>5E Instructional Model - Engage, Explore, Explain, Elaborate, Evaluate</p> <p>Focused, Coherent, and Rigorous</p> <ul style="list-style-type: none"> <li>● Focus on Big Ideas of the grade level</li> <li>● Meaningful, seamless progression from grade to grade</li> <li>● Develops deeper understanding, builds fluency, and applies knowledge to problem-solving</li> </ul> <p>Provides tools and technology for students</p> <ul style="list-style-type: none"> <li>● Personal Math Trainer for additional practice at home</li> <li>● Math on the Sport videos to reinforce the lesson</li> </ul> <p>Electronic interactive student edition</p> <ul style="list-style-type: none"> <li>● Ratios and Proportional Relationships (RP)</li> <li>● The Number System (NS)</li> <li>● Expressions and Equations (EE)</li> <li>● Geometry (G)</li> <li>● Statistics and Probability (SP)</li> </ul>

<p><b>Language Arts</b> <b>Reading</b> <b>Spelling</b> Wit &amp; Wisdom</p> <p><b>Writing</b></p> <p><b>Fix It Grammar</b></p>	<p>Louisiana State Standards</p> <p>Louisiana ELA standards provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades.</p> <p>The goal for students in English language arts (ELA) is to:</p> <ul style="list-style-type: none"> <li>● Read</li> <li>● Understand complex, grade-level texts</li> <li>● Express their understanding of those texts through writing and speaking.</li> </ul> <p>IEW: Institute for Excellence in Writing</p> <p>IEW: Institute for Excellence in Writing</p>	<p>Three guiding principles of Wit &amp; Wisdom are:</p> <ul style="list-style-type: none"> <li>● Books not Basals: Teachers and students alike relate to the high quality, award-winning texts. Each module has an overriding essential question; subsequent lessons have specific focusing questions.</li> <li>● Integrated not Isolated - Students develop skills in the four key areas of reading, writing, listening and speaking based on the topic of the unit and within the core texts</li> <li>● Knowledge Building - Every module in each grade focuses on a topic while building background knowledge, vocabulary, and other essential literacy skills.</li> </ul> <ul style="list-style-type: none"> <li>● Scripted</li> <li>● Versatile in line with reading curriculums/novels</li> </ul> <p><i>Fix It!</i> encourages students to immediately apply new grammar knowledge in context, aiding in the transfer of grammar skills into their own writing.</p>
<p><b>Social Studies</b></p>	<p>Louisiana State Standards America History</p>	<p>Applied to textbook resources from the American Revolution to Civil War/Reconstruction.</p> <ul style="list-style-type: none"> <li>● <b>Standard 1: Historical Thinking Skills</b> <ul style="list-style-type: none"> <li>○ Students use information and concepts to interpret, analyze, and draw conclusions about United States history from 1763–1877.</li> </ul> </li> <li>● <b>Standard 2: Revolution and the New Nation</b> <ul style="list-style-type: none"> <li>○ Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1763–1800.</li> </ul> </li> <li>● <b>Standard 3: The Expanding Nation</b> <ul style="list-style-type: none"> <li>○ Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1800–1850.</li> </ul> </li> <li>● <b>Standard 4: War and Reconstruction</b></li> </ul>

<p><b>Social Studies continued</b></p>		<ul style="list-style-type: none"> <li>○ Students analyze key people, events, and ideas which led to the Civil War and Reconstruction.</li> <li>● <b>Standard 5: Geography Skills</b> <ul style="list-style-type: none"> <li>○ Students analyze physical and political geography that influenced the growth of the United States from 1763–1877 using maps, charts, graphs, databases, and other technological tools.</li> </ul> </li> <li>● <b>Standard 6: Immigration and Cultural Diversity</b> <ul style="list-style-type: none"> <li>○ Students examine patterns of migration, immigration, and land use that influenced the cultural development of the United States from 1763–1877.</li> </ul> </li> <li>● <b>Standard 7: Environment</b> <ul style="list-style-type: none"> <li>○ Students identify and describe how physical environments influenced the economic, political, and cultural development of the United States from 1763–1877.</li> </ul> </li> <li>● <b>Standard 8: Government: Purposes, Foundation, and Structure</b> <ul style="list-style-type: none"> <li>○ Students understand the purposes, foundation, and structure of the United States government.</li> </ul> </li> <li>● <b>Standard 9: Global Awareness</b> <ul style="list-style-type: none"> <li>○ Students develop an understanding of United States foreign policy from 1763–1877 by evaluating the influence of key historic events, people, and ideas.</li> </ul> </li> <li>● <b>Standard 10: Civic Literacy</b> <ul style="list-style-type: none"> <li>○ Students examine the roles, rights, and responsibilities of citizenship in order to develop civic literacy.</li> </ul> </li> <li>● <b>Standard 11: Resources, Interdependence, and Decision-Making</b> <ul style="list-style-type: none"> <li>○ Students examine the development and interdependence of the United States economy from 1763–1877.</li> </ul> </li> </ul>
<p><b>Science</b></p>	<p>Science Dimensions (Houghton Mifflin Harcourt)</p> <p>NGSS (Next Generation Science Standards)</p> <p>Selected lessons of Generation Genius</p>	<ul style="list-style-type: none"> <li>● Use 5 E model - parallels Go Math.</li> <li>● 5 Es: Engage, Explore, Explain, Elaborate, &amp; Evaluate</li> <li>● Overall Program Philosophy:             <ul style="list-style-type: none"> <li>○ Integrate the Three Dimensions Science Learning</li> </ul> </li> <li>● Science and Engineering Practices</li> <li>● Disciplinary Core Ideas</li> <li>● Crosscutting Concepts             <ul style="list-style-type: none"> <li>○ Investigation-driven activities and labs</li> <li>○ As opposed to worksheets, students will engage in writing journals, reports, posters, and media presentations</li> </ul> </li> </ul>

<p><b>Science continued</b></p>		<ul style="list-style-type: none"> <li>○ As opposed to rote memorization, students use facts and terminology learned as needed while developing explanations and designing solutions supported by evidence-based arguments and reasoning</li> <li>○ Instead of teachers giving every step, students are given the resources to design a plan, test a plan, make conclusions, etc</li> <li>● Moving forward             <ul style="list-style-type: none"> <li>○ We are using evidence-based notebooks, forming own questions and conjectures prior to learning and revisiting at the end to confirm, reject, or edit original thinking</li> <li>○ Most labs are virtual</li> <li>○ Funding available to make labs more interactive and hands-on - moving these directions given stability of a teacher with experience with this program</li> </ul> </li> </ul>
<p><b>Theology</b></p>	<p>We Believe- We Live Our Faith As Disciples of Jesus (Sadlier)</p>	<ul style="list-style-type: none"> <li>● Daily Prayer</li> <li>● Prayers Learned             <ul style="list-style-type: none"> <li>○ Sign of the Cross</li> <li>○ The Lord's Prayer</li> <li>○ Hail Mary</li> <li>○ Glory Be</li> <li>○ Grace before Meals</li> <li>○ Angel of God Prayer</li> <li>○ Mass responses</li> <li>○ Act of Contrition</li> <li>○ Trinity</li> <li>○ Apostles' Creed</li> <li>○ Great Commandment</li> <li>○ Ten Commandments</li> <li>○ Locate Bible passages by book, chapter, and verse</li> <li>○ Liturgical Year</li> <li>○ Sacraments</li> <li>○ Gifts of the Holy Spirit</li> <li>○ Order of the Mass</li> <li>○ Prayer to the Holy Spirit</li> <li>○ Eucharistic Adoration</li> <li>○ Holy Days of Obligation</li> <li>○ Beatitudes</li> <li>○ Nicene Creed</li> <li>○ Old Testament Books</li> </ul> </li> </ul>

<p><b>Theology continued</b></p>	<p>Virtues in Practice</p> <p>Theology of the Body</p>	<ul style="list-style-type: none"> <li>○ Stations of the Cross</li> <li>○ New Commandment</li> <li>○ New Testament Books</li> <li>○ Mysteries of the Rosary</li> <li>● Two Class Masses (Participants)</li> <li>● Weekly Mass</li> <li>● First &amp; Third Friday Rosary</li> <li>● First Thursday Adoration</li> <li>● Blessing of the Pets</li> <li>● Blessing of the Tombs</li> <li>● Blessing of the Throats</li> <li>● St. Joseph's Altar Presentation</li> <li>● The way of the Cross</li> <li>● Community Service Projects</li> <li>● Passion Play (Participants)</li> <li>● Yearly Retreat</li> <li>● Convocation (Weekly)</li> <li>● Eucharistic Adoration (Monthly)</li> </ul> <p>The <i>Virtues in Practice Program</i> focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.</p>
<p><b>Testing</b></p>	<p>ACT Aspire Testing</p> <p>STAR Reading</p>	<ul style="list-style-type: none"> <li>● ACT Aspire is an assessment system that measures academic achievement in English, Math, Reading, Science, and Writing in grades 3 through 10.</li> <li>● Highlights progress toward the ACT College and Career Readiness Standards and Benchmarks.</li> <li>● Connects a student's score to specific skills and knowledge important for college and work success.</li> <li>● Connects students' performance with reading benchmarks.</li> <li>● Identifies students in need of intervention and enrichment opportunities.</li> <li>● Interim Tests administered two to three times per year in English, Math, Reading, and Science</li> <li>● Summative Test administered in the Spring in English, Math, Reading, Science, and Writing.</li> </ul> <p>STAR Reading is an assessment of reading comprehension and skills for</p>

<p><b>Testing continued</b></p>		<p>independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills, Comprehension Strategies and Constructing Meaning, Analyzing Literary Text, Understanding Author’s Craft, and Analyzing Argument and Evaluating Text.</p>
<p><b>Enrichment Opportunity</b>            English-Language Arts             Math Fair             Spelling Bee             Geography Bee             Science Fair             Social Studies Fair             Social Studies             Gifted Program             Accelerated Reader             Intervention             Buddy Program</p>	<p>PK/7th Grade</p>	<p>Compete in writing competitions at Parish Level</p> <p>Parish Competition</p> <p>Class Competition, School Competition, Regional Competition</p> <p>Class Competition, School Competition, State Competition</p> <p>School Competition, Parish Competition, Regional Competition, State Competition</p> <p>School Competition, Parish Competition, Regional Competition, State Competition</p> <p>Opportunity to attend a field study to Williamsburg, Virginia and Washington, DC every other year</p> <p>Students who have qualified through St. Martin Parish Schools attend gifted pull-out classes one day per week off campus.</p> <p>A computer program that helps teachers and librarians manage and monitor children’s independent reading practice.</p> <p>Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.</p> <p>Students in 7th grade mentor their PK buddy throughout the year for two years. Students attend mass together and participate in an activity monthly.</p>