Math

Grades	Program/Curriculum	Applicable Standards	General Notes
PK	Three Cheers for Pre-K	National Standards	Three Cheers for Pre-K is a balanced Pre-Kindergarten curriculum where learning is initiated through skills-based experiences and purposeful play structured around quality children's literature.
K-1	Calendar Math	Louisiana State Standards	Various math-related tasks that use the current date and/or number of days in school to complete an acti
K-8	Go Math (Houghton Mifflin Harcourt)	Louisiana State Standards Focus of Standards ● Conceptual Understanding ● Procedural Skill & Fluency ● Application Incorporate the Math Practices ● Make sense of problems and persevere in solving them. ● Reason abstractly and quantitatively. ● Construct viable arguments and critique the reasoning of others. ● Model with mathematics. ● Use appropriate tools strategically. ● Attend to precision. ● Look for and make use of structure. ● Look for and express regularity in repeated reasoning.	5E Instructional Model - Engage, Explore, Explain, Elaborate, Evaluate Focused, Coherent, and Rigorous ● Focus on Big Ideas of the grade level ● Meaningful, seamless progression from grade to grade ● Develops deeper understanding, builds fluency, and applies knowledge to problem-solving Provides tools and technology for students ● Personal Math Trainer for additional practice at home ● Math on the Sport videos to reinforce the lesson ● Electronic interactive student edition Kindergarten ● Counting and Cardinality (CC) ● Numbers and Operations in Base Ten (NBT) ● Operations and Algebraic Thinking (OA) ● Geometry (G) ● Measurement and Data (MD) First Grade ● Counting and Cardinality (CC) ● Numbers and Operations in Base Ten (NBT) ● Operations and Algebraic Thinking (OA) ● Geometry (G) ● Measurement and Data (MD)

			Second Grade ● Numbers and Operations in Base Ten (NBT) ● Operations and Algebraic Thinking (OA) ● Geometry (G) ● Measurement and Data (MD)
			Third Grade- Fifth Grade ● Numbers and Operations in Base Ten (NBT) ● Number and Operations- Fractions (NF) ● Operations and Algebraic Thinking (OA) ● Geometry (G) ● Measurement and Data (MD)
			Sixth Grade- Seventh Grade ● Ratios and Proportional Relationships (RP) ● The Number System (NS) ● Expressions and Equations (EE) ● Geometry (G) ● Statistics and Probability (SP)
			Eighth Grade ● Ratios and Proportional Relationships (RP) ● The Number System (NS) ● Expressions and Equations (EE) ● Functions (F) ● Geometry (G) ● Statistics and Probability (SP)
Algebra (8)	Algebra	Louisiana State Standards	High school credit for qualified 8th graders

English-Language Arts

Grades	Program/Curriculum	Applicable Standards	General Notes
PK **Reading** **Spelling** **Handwriting**	Three Cheers for Pre-K	National Standards	Three Cheers for Pre-K is a balanced Pre-Kindergarten curriculum where learning is initiated through skills-based experiences and purposeful play structured around quality children's literature.
K-3 **Reading** **Language** **Spelling**	MyView	Louisiana ELA standards provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades. The goal for students in English language arts (ELA) is to: ● Read ● Understand complex, grade-level texts ● Express their understanding of those texts through writing and speaking.	MyView ● helps prioritize instruction to support higher levels of reading and writing ● Increases text complexity in reading ● Provides accessible rigor ● Balances fiction and informational texts ● Emphasizes close reading ● Focuses on information/explanatory, argumentative/opinion, and narrative writing Kindergarten ● Unit 1- Going Places ● Unit 2- Living Together ● Unit 3- Tell Me A Story ● Unit 4- Then and Now ● Unit 5- Outside My Door First Grade ● Unit 1- My Neighborhood ● Unit 2- I Spy ● Unit 3- Imagine That ● Unit 4- Making History ● Unit 5- Beyond My World Second Grade ● Unit 1- You Are Here ● Unit 2- Nature's Wonders ● Unit 3- Our Traditions ● Unit 4- Making a Difference ● Unit 5- Our Incredible Earth

4-8 Reading	Wit & Wisdom		Three guiding principles of Wit & Wisdom are: ● Books not Basals: Teachers and students alike relate to the high quality, award-winning texts. Each module has an overriding essential question; subsequent lessons have specific focusing questions. ● Integrated not Isolated - Students develop skills in the four key areas of reading, writing, listening and speaking based on the topic of the unit and within the core texts ● Knowledge Building - Every module in each grade focuses on a topic while building background knowledge, vocabulary, and other essential literacy skills.
K-4 Handwriting	Writing Our Catholic Faith		● Practice begins in PK ● Grades 2-4 receive an academic grade
Writing 4-8	IEW: Institute for Excellence in Writing		● Use of Title II funds for implementation ● Scripted ● Versatile in line with reading curriculums/novels
Fix It Grammar 4-8	IEW: Institute for Excellence in Writing		● *Fix It!* encourages students to immediately apply new grammar knowledge in context, aiding in the transfer of grammar skills into their own writing.

Social Studies

Grades	Program/Curriculum	Applicable Standards	General Notes
PK	Integrated into ELA, Math, & Religion content		- Thematic units related to seasons and holidays - Scholastic Magazine - My Big World - Tiffy the Tooth - Harvey the Rabbit - Mardi Gras - Chickens 100th Day - Applicable Field Studies incorporated - Community Trick or Treat downtown - Community Helpers (fire station) - Tools of the Trade (show and tell about parent's job) - Star Student
K	Integrated into ELA, Math, & Religion content		- Thematic units related to seasons and holidays - Scholastic Magazine - Let's Find Out - Tiffy the Tooth - Harvey the Rabbit - Applicable Field Studies incorporated - Community Trick or Treat downtown - Community Helpers (fire station) - VIP Student
1	Integrated into ELA, Math, & Religion content		- Community - Environment - Economy - Maps
2	Integrated into Reading (Themes of Reading stories)		- Presidents Project - Saints Presentation - Thanksgiving Feasts - Field Study to Evangeline

3	Social Studies is rotated with Science	Louisiana State Standards	Units Covered ● Louisiana Today: What makes Louisiana unique? ● State of Louisiana: How did becoming part of the United States alter Louisiana while preserving unique elements of its rich heritage? ● Louisiana's Economy: How has Louisiana changed while preserving unique elements of its rich heritage?
4			● Explain the origins and evolution of American government ● Explain how technological innovations in communication, education, transportation, and manufacturing processes have impacted migration, settlement, economic development, and social values ● Explore basic economic terminology and the factors that impact economic decisions ● Causes and effects of the American Revolution ● Map and Globe Skills ● In addition to standards covered, students are engaged daily in current events and P.E.G.S. discussions. (analyzing the news and determining the significance of political, economic, geographical and social influences.)
5			● Pre-Columbian Civilizations (Age of Exploration to 1763) ● New world development during the Age of Exploration ● Growth of the Thirteen Colonies ● Map and Globe Skills ● In addition to standards covered, students are engaged daily in current events and P.E.G.S. discussions. (analyzing the news and determining the significance of political, economic, geographical and social influences.)
6		Louisiana State Standards World History	Applied to the major civilizations i.e. Mesopotamia, China, Egypt, Rome, Greece, India and Western Civilizations. ● **Standard 1: Historical Thinking Skills** Students use historical thinking skills to examine the ancient world and its influence on the development of modern civilization. ● **Standard 2: Key Events, Ideas, and People** Students examine key historical events, ideas, and people that contributed to the growth of civilization from ancient times through the Middle Ages and led to the development of the modern world.

6 continued			**Standard 3: Geography Skills** Students examine the major physical and political features that influenced world history using maps, charts, graphs, and tools of technology. **Standard 4: Culture and Environment** Students identify and analyze the influence of the environment on migration, cultural diffusion, and human settlement in world history. **Standard 5: Government: Foundation and Structure** Students examine the influence of the structure, function, and origin of democracy. **Standard 6: Resources and Interdependence** Students explain how resources and interdependence influenced economic growth in the ancient world.
7		Louisiana State Standards American History	Applied to textbook resources from the American Revolution to Civil War/Reconstruction. **Standard 1: Historical Thinking Skills** Students use information and concepts to interpret, analyze, and draw conclusions about United States history from 1763–1877. **Standard 2: Revolution and the New Nation** Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1763–1800. **Standard 3: The Expanding Nation** Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1800–1850. **Standard 4: War and Reconstruction** Students analyze key people, events, and ideas which led to the Civil War and Reconstruction. **Standard 5: Geography Skills** Students analyze physical and political geography that influenced the growth of the United States from 1763–1877 using maps, charts, graphs, databases, and other technological tools. **Standard 6: Immigration and Cultural Diversity**

7 continued				Students examine patterns of migration, immigration, and land use that influenced the cultural development of the United States from 1763–1877.
				● **Standard 7: Environment** Students identify and describe how physical environments influenced the economic, political, and cultural development of the United States from 1763–1877.
				● **Standard 8: Government: Purposes, Foundation, and Structure** Students understand the purposes, foundation, and structure of the United States government.
				● **Standard 9: Global Awareness** Students develop an understanding of United States foreign policy from 1763–1877 by evaluating the influence of key historic events, people, and ideas.
				● **Standard 10: Civic Literacy** Students examine the roles, rights, and responsibilities of citizenship in order to develop civic literacy.
				● **Standard 11: Resources, Interdependence, and Decision-Making** Students examine the development and interdependence of the United States economy from 1763–1877.
8			Louisiana State Standards Louisiana History	Textbook resources from Louisiana Indians to the Huey P. Long Era. ● **Standard 1 – Historical Thinking Skills** Students use information and concepts to analyze, interpret, and draw conclusions from historical events. ● **Standard 2 – Key Events, Ideas and People** Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana ● **Standard 3 – Geography Skills** Students develop spatial understanding through the study of location, distance, direction, pattern, shape, and arrangement. ● **Standard 4 – Culture** Students analyze the relationships between cultural groups and physical features of Louisiana. ● **Standard 5 – Environment**

| 8 continued | | | | Students analyze the effects of the environment on people and places in Louisiana. **Standard 6 – Government: Purposes, Foundation, and Structure** Students examine the foundation, structure, and purposes of Louisiana government and the correlations between local, state, and federal governments. **Standard 7 – Global Awareness** Students interpret the role of Louisiana in a global society. **Standard 8 – Civic Literacy** Students examine the rights and responsibilities of Louisiana citizens that enable them to become informed participants in civic life. **Standard 9 – Resources** Students analyze Louisiana's natural, human, and capital resources and their connection to the past and present economy. |

Science

Grades	Program/Curriculum	Applicable Standards	General Notes
PK	Incorporated through other content areas Use selected lessons of Generation Genius		Applicable Field Studies incorporated, i.e. Pumpkin Patch for the study of plant growth, nutrition, etc Life Cycle of: ● Butterflies ● Plants ● Pumpkins ● Egg
K	Integrated into ELA, Math, & Religion content Use selected lessons of Generation Genius		● Thematic units related to seasons and holidays ● Scholastic Science Spin mini-lessons
1	Integrated into ELA, Math, & Religion content Use selected lessons of Generation Genius Use Scholastic Science Spin mini-lessons		● Physical Science: Light and Sound Waves ● Engineering/Technology/Application: Engineering Design ● Life Sciences: Structure, Function, and Information Processing ● Earth & Space Science: Space Systems: Patterns and Cycles
2	Integrated into ELA, Math, & Religion content Generation Genius		● STEM activities ● Topic of the week
3	Generation Genius Incorporation of NGSS	● ELA Standards ● NGSS (Next Generation	● Provides a hands-on/interactive approach to learning science ● We will know the results better after these students are in 4th grade with the Science Dimensions Program

3 continued	Science is rotated with Social Studies	Science Standards)	• Prompts students to ask questions
			• Combines short, engaging videos with class and peer discussions
			• A wide range of topics
			• "Kids engage in inquiry and experimentation as they puzzle through scientific phenomena."*
			• "These powerful science units capitalize on elementary school students' natural curiosity."*
			 *Source - Common Sense Media
			
			 Mystery Units
			• Animals Through Time
			   ○ Mystery- (1) Where can you find whales in a desert?, (2) How do we know what dinosaurs looked like?, (3) Can you outrun a dinosaur?, (4) What kinds of animals might there be in the future?, (5) Can selection happen without people?, (6) Why do dogs wag their tails?, (7) What's the best way to get rid of mosquitos?, (8) How long can people (and animals) survive in outer space?
			• Power of Flowers
			   ○ Mystery- (1) Why do plants grow flowers?, (2) Why do plants give us fruit?, (3) Why are some apples red and some green?, (4) How could you make the biggest fruit in the world?
			• Stormy Skies
			   ○ Mystery- (1) Where do clouds come from?, (2) How can we predict when it's going to storm?, (3) Why are some places always hot?, (4) How can you keep a house from blowing away in a windstorm?
			• Invisible Forces
			   ○ Mystery- (1) How could you win a tug0of0war against a bunch of adults?, (2) What makes bridges so strong?, (3) How can you go faster down a slide?, (4) What can magnets do?, (5) How could you unlock a door using a magnet?

4-8	Science Dimensions (Houghton Mifflin Harcourt) Use selected lessons of Generation Genius	NGSS (Next Generation Science Standards)	• **Grades 4-5:** use 5 E model - parallels Go Math. • 5 Es: Engage, Explore, Explain, Elaborate, & Evaluate • **Grades 6-8:** integrated; meaning each grade level learns a variety of content as opposed to all physical in grade 6, all life science in grade 7, and all earth in grade 8 • Overall Program Philosophy: ○ Integrate the Three Dimensions Science Learning • Science and Engineering Practices

| 4-8 continued | | | | Disciplinary Core Ideas Crosscutting Concepts Investigation-driven activities and labs As opposed to worksheets, students will engage in writing journals, reports, posters, and media presentations As opposed to rote memorization, students use facts and terminology learned as needed while developing explanations and designing solutions supported by evidence-based arguments and reasoning Instead of teachers giving every step, students are given the resources to design a plan, test a plan, make conclusions, etc Moving forward We are using evidence-based notebooks, forming own questions and conjectures prior to learning and revisiting at the end to confirm, reject, or edit original thinking Most labs are virtual Funding available to make labs more interactive and hands-on - moving these directions given stability of a teacher with experience with this program |

Theology

Grades	Program/Curriculum	Prayers Learned	General Notes
PK-8	Virtues in Practice		● Daily Prayer ● Weekly Mass ● First & Third Friday Rosary ● First Thursday Adoration ● Studying the Saints ● Blessing of the Pets, Blessing of the Tombs, Blessing of the Throats ● St. Joseph's Altar Presentation ● The Way of the Cross ● Community Service Projects ● Yearly Retreats The *Virtues in Practice Program* focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.
PK	Discovering God	Sign of the Cross Grace before Meals	● Thanksgiving Mass ● May Crowning of Mary ● Service Project (Collecting Pajamas)

K-6	Christ in Us (Sadlier)		Christ In Us is built on the four pillars of the *Catechism of the Catholic Church* (creed, sacraments, morality, and prayer) rooted in Tradition and Scripture. Students encounter Christ, accompany one another in faith, and live as missionary disciples in the world.
			    ● Unit 1- How do we know God?
			    ● Unit 2- How do we celebrate what we believe?
			    ● Unit 3- How do we live what we believe?
			    ● Unit 4- How do we become what we believe?
			    ● Unit 5- why and how do we celebrate the Church year?

K		Glory Be to the Father	● Use Handwriting to supplement ● Use saints from seasons and the liturgical calendar to enrich

		Grace before Meals	• One Class Mass (Participants) • Candlelight Ceremony with 8th-grade buddies
1		Sign of the Cross The Lord's Prayer Hail Mary Glory Be Grace before Meals	• Two Class Masses (Participants)
2		All prayers in previous grades Angel of God Prayer Mass responses Act of Contrition Two Main Parts of the Mass Two Main Parts of the Bible Sacraments of Penance and Eucharist	• Communion Mass • Two Class Mass (Participants)
3		All prayers in previous grades Trinity Apostles' Creed Great Commandment Ten Commandments Locate Bible passages by book, chapter, and verse Introduction of the Liturgical Year	• Two Class Masses (Participants)
4		All prayers in previous grades Spiritual and Corporal Works of Mercy Fruits of the Spirit Hail, Holy Queen How to Pray the Rosary	• Two Class Masses (Participants)
5		All prayers in previous grades Sacraments Gifts of the Holy Spirit Order of the Mass Prayer to the Holy Spirit Eucharistic Adoration	• Two Class Masses (Participants) • Mass Choir
6-8	Theology of the Body		

6		All prayers in previous grades Holy Days of Obligations Beatitudes Nicene Creed Old Testament Books	• Convocation • Two Class Masses (Participants) • Field Study- St. Joseph's Abbey • Passion Play (Participants)
7	We Live Our Faith- As Disciples of Jesus (Sadlier)	All prayers in previous grades Stations of the Cross New Commandment New Testament Books Mysteries of the Rosary	• Convocation • Two Class Masses (Participants) • Passion Play (Participants)
8	We Live Our Faith- As Members of the Church (Sadlier)	All prayers in previous grades Theological and Cardinal Virtues Precepts of the Church Days of Fasting and Abstinence Sacraments (their scriptural foundations) Ecumenism Interreligious Dialogue	• Convocation • Two Class Masses (Participants) • Passion Play (Participants) • Candlelight Ceremony with Kindergarten buddies

Testing

Grades	Testing Program	Notes
PK	Brigance Screener	The Brigance Screener uses observation, interviews, and child performance of skills to pinpoint understanding in the domains tied to early development and school or kindergarten readiness.
PK-K	STAR Early Literacy	STAR Early Literacy measures early literacy providing reliable and valid data about students' phonological awareness, phonics, word recognition, fluency (including estimated oral reading fluency), and vocabulary.
K-2	iRead	● Targeted lessons for phonological awareness, alphabet knowledge, phonics, decoding, word recognition, fluency, and morphological awareness.
STAR 1-8	STAR Reading	STAR Reading is an assessment of reading comprehension and skills for independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills, Comprehension Strategies and Constructing Meaning, Analyzing Literary Text, Understanding Author's Craft, and Analyzing Argument and Evaluating Text.
3-7 **8**	ACT Aspire Testing Pre-ACT	● ACT Aspire is an assessment system that measures academic achievement in English, Math, Reading, Science, and Writing in grades 3 through 10. ● Highlights progress toward the ACT College and Career Readiness Standards and Benchmarks. ● Connects a student's score to specific skills and knowledge important for college and work success. ● Connects students' performance with reading benchmarks. ● Identifies students in need of intervention and enrichment opportunities. ● Interim Tests administered two to three times per year in English, Math, Reading, and Science ● Summative Test administered in the Spring in English, Math, Reading, Science, and Writing.

Enrichment

Enrichment Opportunity	Grades	Description/Qualifications
English-Language Arts	PK-8	PK-2- Compete in writing competitions 3-8- Compete in writing competitions, speech competitions, and talent shows
Math Fair	3-8	Parish Competition
Science	4-8	School Competition, Parish Competition, Regional Competition, State Competition
Social Studies	4-8	Geography Bee
	4-8	School Competition, Parish Competition, Regional Competition, State Competition
Social Studies continued	5-8	Opportunity to attend a field study to Williamsburg, Virginia and Washington, DC every other year
	8	Youth Legislature
Spelling Bee	1-8	Class Competition, School Competition, Regional Competition
Geography Bee	4-8	Class Competition, School Competition, Regional Competition
Gifted Program	1-8	Students who have qualified through St. Martin Parish Schools attend gifted pull-out classes one day per week off campus.
Accelerated Reader	Pre-K - 8	A computer program that helps teachers and librarians manage and monitor children's independent reading practice.
Intervention	K-8	Students who are at risk of failing in ELA and/or mathematics are offered intervention services.

		These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.
Buddy Program	PK-7th K-8th	Students in 7th and 8th grade mentor their PK or K buddy throughout the year for two years. Students attend mass together and participate in an activity monthly.