

<b>First Grade Curriculum</b>		
<p><b>Math</b> Calendar Math</p> <p>Go Math (Houghton Mifflin Harcourt)</p>	<p>Louisiana State Standards</p> <p>Focus of Standards</p> <ul style="list-style-type: none"> <li>● Conceptual Understanding</li> <li>● Procedural Skill &amp; Fluency</li> <li>● Application</li> </ul> <p>Incorporate the Math Practices</p> <ul style="list-style-type: none"> <li>● Make sense of problems and persevere in solving them.</li> <li>● Reason abstractly and quantitatively.</li> <li>● Construct viable arguments and critique the reasoning of others.</li> <li>● Model with mathematics.</li> <li>● Use appropriate tools strategically.</li> <li>● Attend to precision.</li> <li>● Look for and make use of structure.</li> <li>● Look for and express regularity in repeated reasoning.</li> </ul>	<p>5E Instructional Model - Engage, Explore, Explain, Elaborate, Evaluate</p> <p>Focused, Coherent, and Rigorous</p> <ul style="list-style-type: none"> <li>● Focus on Big Ideas of the grade level</li> <li>● Meaningful, seamless progression from grade to grade</li> <li>● Develops deeper understanding, builds fluency, and applies knowledge to problem-solving</li> </ul> <p>Provides tools and technology for students</p> <ul style="list-style-type: none"> <li>● Personal Math Trainer for additional practice at home</li> <li>● Math on the Sport videos to reinforce the lesson</li> </ul> <p>Electronic interactive student edition</p> <ul style="list-style-type: none"> <li>● Counting and Cardinality (CC)</li> <li>● Numbers and Operations in Base Ten (NBT)</li> <li>● Operations and Algebraic Thinking (OA)</li> <li>● Geometry (G)</li> <li>● Measurement and Data (MD)</li> </ul>

<p><b>Language Arts</b>  <b>-Reading</b>  <b>-Language</b>  <b>-Spelling</b></p> <p>MyView</p>	<p>Louisiana State Standards</p> <p>Louisiana ELA standards provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades.</p> <p>The goal for students in English language arts (ELA) is to:</p> <ul style="list-style-type: none"> <li>● Read</li> <li>● Understand complex, grade-level texts</li> <li>● Express their understanding of those texts through writing and speaking.</li> </ul> <p>Writing Our Catholic Faith</p>	<p>MyView</p> <ul style="list-style-type: none"> <li>● helps prioritize instruction to support higher levels of reading and writing</li> <li>● Increases text complexity in reading</li> <li>● Provides accessible rigor</li> <li>● Balances fiction and informational texts</li> <li>● Emphasizes close reading</li> <li>● Focuses on information/explanatory, argumentative/opinion, and narrative writing</li> </ul> <ul style="list-style-type: none"> <li>● Unit 1- My Neighborhood</li> <li>● Unit 2- I Spy</li> <li>● Unit 3- Imagine That</li> <li>● Unit 4- Making History</li> <li>● Unit 5- Beyond My World</li> </ul>
<p><b>Handwriting</b></p>		<ul style="list-style-type: none"> <li>● Community</li> <li>● Environment</li> <li>● Economy</li> <li>● Maps</li> </ul>
<p><b>Social Studies</b>  Integrated into ELA, Math, &amp; Religion content</p>		<ul style="list-style-type: none"> <li>● Physical Science: Light and Sound Waves</li> <li>● Engineering/Technology/Application: Engineering Design</li> <li>● Life Sciences: Structure, Function, and Information Processing</li> <li>● Earth &amp; Space Science: Space Systems: Patterns and Cycles</li> </ul>
<p><b>Science</b>  Integrated into ELA, Math, &amp; Religion content</p> <p>Use selected lessons of Generation Genius</p> <p>Use Scholastic Science Spin mini-lessons</p>		

<p><b>Theology</b></p>	<p>Virtues in Practice</p> <p>Christ in Us (Sadlier)</p>	<ul style="list-style-type: none"> <li>● Daily Prayer</li> <li>● Prayers Learned             <ul style="list-style-type: none"> <li>○ Sign of the Cross</li> <li>○ The Lord's Prayer</li> <li>○ Hail Mary</li> <li>○ Glory Be</li> <li>○ Grace before Meals</li> </ul> </li> <li>● Two Class Masses (Participants)</li> <li>● Weekly Mass</li> <li>● First &amp; Third Friday Rosary</li> <li>● First Thursday Adoration</li> <li>● Blessing of the Pets</li> <li>● Blessing of the Tombs</li> <li>● Blessing of the Throats</li> <li>● St. Joseph's Altar Presentation</li> <li>● The way of the Cross</li> <li>● Community Service Projects</li> </ul> <p>The <i>Virtues in Practice Program</i> focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.</p> <p>Christ In Us is built on the four pillars of the <i>Catechism of the Catholic Church</i> (creed, sacraments, morality, and prayer) rooted in Tradition and Scripture. Students encounter Christ, accompany one another in faith, and live as missionary disciples in the world.</p> <ul style="list-style-type: none"> <li>● Unit 1- How do we know God?</li> <li>● Unit 2- How do we celebrate what we believe?</li> <li>● Unit 3- How do we live what we believe?</li> <li>● Unit 4- How do we become what we believe?</li> <li>● Unit 5- why and how do we celebrate the Church year?</li> </ul>
<p><b>Testing</b></p>	<p>Amplify Reading</p> <p>STAR Reading</p>	<p>Targeted lessons for phonological awareness, alphabet knowledge, phonics, decoding, word recognition, fluency, and comprehension.</p> <p>STAR Reading is an assessment of reading comprehension and skills for independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills, Comprehension Strategies and Constructing</p>

	<p>Terra Nova Next</p>	<p>Meaning, Analyzing Literary Text, Understanding Author’s Craft, and Analyzing Argument and Evaluating Text.</p> <ul style="list-style-type: none"> <li>● TerraNova Next is an assessment system that measures academic achievement in English, Math, Reading in grades K through 7.</li> <li>● Highlights progress toward the College and Career Readiness Standards and Benchmarks.</li> <li>● Connects a student’s score to specific skills and knowledge important for college and work success.</li> <li>● Connects students' performance with reading benchmarks.</li> <li>● Identifies students in need of intervention and enrichment opportunities.</li> <li>● Interim Tests administered two to three times per year in English, Math, and Reading.</li> <li>● Summative Test administered in the Spring in English, Math, and Reading.</li> </ul>
<p><b>Enrichment Opportunity</b>  English-Language Arts</p> <p>Spelling Bee</p> <p>Gifted Program</p> <p>Accelerated Reader</p> <p>Intervention</p>		<p>Compete in writing competitions at Parish Level</p> <p>Class Competition, School Competition, Regional Competition</p> <p>Students are identified through St. Martin Parish Schools.</p> <p>A computer program that helps teachers and librarians manage and monitor children’s independent reading practice.</p> <p>Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.</p>