

<b>Third Grade Curriculum</b>		
<p><b>Math</b> Go Math (Houghton Mifflin Harcourt)</p>	<p>Louisiana State Standards</p> <p>Focus of Standards</p> <ul style="list-style-type: none"> <li>● Conceptual Understanding</li> <li>● Procedural Skill &amp; Fluency</li> <li>● Application</li> </ul> <p>Incorporate the Math Practices</p> <ul style="list-style-type: none"> <li>● Make sense of problems and persevere in solving them.</li> <li>● Reason abstractly and quantitatively.</li> <li>● Construct viable arguments and critique the reasoning of others.</li> <li>● Model with mathematics.</li> <li>● Use appropriate tools strategically.</li> <li>● Attend to precision.</li> <li>● Look for and make use of structure.</li> <li>● Look for and express regularity in repeated reasoning.</li> </ul>	<p>5E Instructional Model - Engage, Explore, Explain, Elaborate, Evaluate</p> <p>Focused, Coherent, and Rigorous</p> <ul style="list-style-type: none"> <li>● Focus on Big Ideas of the grade level</li> <li>● Meaningful, seamless progression from grade to grade</li> <li>● Develops deeper understanding, builds fluency, and applies knowledge to problem-solving</li> </ul> <p>Provides tools and technology for students</p> <ul style="list-style-type: none"> <li>● Personal Math Trainer for additional practice at home</li> <li>● Math on the Sport videos to reinforce the lesson</li> </ul> <p>Electronic interactive student edition</p> <ul style="list-style-type: none"> <li>● Numbers and Operations in Base Ten (NBT)</li> <li>● Number and Operations- Fractions (NF)</li> <li>● Operations and Algebraic Thinking (OA)</li> <li>● Geometry (G)</li> <li>● Measurement and Data (MD)</li> </ul>



<p><b>Science continued</b></p>		<p>*Source - Common Sense Media</p> <p>Mystery Units</p> <ul style="list-style-type: none"> <li>● Animals Through Time             <ul style="list-style-type: none"> <li>○ Mystery- (1) Where can you find whales in a desert?, (2) How do we know what dinosaurs looked like?, (3) Can you outrun a dinosaur?, (4) What kinds of animals might there be in the future?, (5) Can selection happen without people?, (6) Why do dogs wag their tails?, (7) What's the best way to get rid of mosquitos?, (8) How long can people (and animals) survive in outer space?</li> </ul> </li> <li>● Power of Flowers             <ul style="list-style-type: none"> <li>○ Mystery- (1) Why do plants grow flowers?, (2) Why do plants give us fruit?, (3) Why are some apples red and some green?, (4) How could you make the biggest fruit in the world?</li> </ul> </li> <li>● Stormy Skies             <ul style="list-style-type: none"> <li>○ Mystery- (1) Where do clouds come from?, (2) How can we predict when it's going to storm?, (3) Why are some places always hot?, (4) How can you keep a house from blowing away in a windstorm?</li> </ul> </li> <li>● Invisible Forces             <ul style="list-style-type: none"> <li>○ Mystery- (1) How could you win a tug0of0war against a bunch of adults?, (2) What makes bridges so strong?, (3) How can you go faster down a slide?, (4) What can magnets do?, (5) How could you unlock a door using a magnet?</li> </ul> </li> </ul>
<p><b>Theology</b></p>		<ul style="list-style-type: none"> <li>● Daily Prayer</li> <li>● Prayers Learned             <ul style="list-style-type: none"> <li>○ Sign of the Cross</li> <li>○ The Lord's Prayer</li> <li>○ Hail Mary</li> <li>○ Glory Be</li> <li>○ Grace before Meals</li> <li>○ Angel of God Prayer</li> <li>○ Mass responses</li> <li>○ Act of Contrition</li> <li>○ Trinity</li> <li>○ Apostles' Creed</li> <li>○ Great Commandment</li> <li>○ Ten Commandments</li> <li>○ Locate Bible passages by book, chapter, and verse</li> <li>○ Introduction of the Liturgical Year</li> </ul> </li> </ul>



		<p>in English, Math, Reading in grades K through 7.</p> <ul style="list-style-type: none"> <li>● Highlights progress toward the College and Career Readiness Standards and Benchmarks.</li> <li>● Connects a student's score to specific skills and knowledge important for college and work success.</li> <li>● Connects students' performance with reading benchmarks.</li> <li>● Identifies students in need of intervention and enrichment opportunities.</li> <li>● Interim Tests administered two to three times per year in English, Math, and Reading.</li> <li>● Summative Test administered in the Spring in English, Math, and Reading.</li> </ul>
<p><b>Enrichment Opportunity</b> English-Language Arts</p> <p>Math Fair</p> <p>Spelling Bee</p> <p>Gifted Program</p> <p>Freckle</p> <p>Intervention</p>		<p>Compete in writing competitions at Parish Level</p> <p>Parish Competition</p> <p>Class Competition, School Competition, Regional Competition</p> <p>Students are identified through St. Martin Parish Schools.</p> <p>A computer program that provides teachers with a differentiation platform for teaching students at the level that's best for them.</p> <p>Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.</p>