Sixth Grade Curriculum		
Math Go Math (Houghton Mifflin Harcourt)	Louisiana State Standards Focus of Standards ● Conceptual Understanding ● Procedural Skill & Fluency ● Application Incorporate the Math Practices ● Make sense of problems and persevere in solving them. ● Reason abstractly and quantitatively. ● Construct viable arguments and critique the reasoning of others. ● Model with mathematics. ● Use appropriate tools strategically. ● Attend to precision. ● Look for and make use of structure. ● Look for and express regularity in repeated reasoning.	5E Instructional Model - Engage, Explore, Explain, Elaborate, Evaluate Focused, Coherent, and Rigorous ● Focus on Big Ideas of the grade level ● Meaningful, seamless progression from grade to grade ● Develops deeper understanding, builds fluency, and applies knowledge to problem-solving Provides tools and technology for students ● Personal Math Trainer for additional practice at home ● Math on the Sport videos to reinforce the lesson Electronic interactive student edition ● Ratios and Proportional Relationships (RP) ● The Number System (NS) ● Expressions and Equations (EE) ● Geometry (G) ● Statistics and Probability (SP)
Language Arts **Reading** **Spelling**	Louisiana State Standards Louisiana ELA standards	Three guiding principles of Wit & Wisdom are: ● Books not Basals: Teachers and students alike relate to the high quality, award-winning texts. Each module has an overriding essential question;

Language Arts continued Wit & Wisdom	provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades. The goal for students in English language arts (ELA) is to: ● Read ● Understand complex, grade-level texts ● Express their understanding of those texts through writing and speaking.	subsequent lessons have specific focusing questions. ● Integrated not Isolated - Students develop skills in the four key areas of reading, writing, listening and speaking based on the topic of the unit and within the core texts ● Knowledge Building - Every module in each grade focuses on a topic while building background knowledge, vocabulary, and other essential literacy skills.
Writing	IEW: Institute for Excellence in Writing	● Scripted ● Versatile in line with reading curriculums/novels
Fix It Grammar	IEW: Institute for Excellence in Writing	*Fix It!* encourages students to immediately apply new grammar knowledge in context, aiding in the transfer of grammar skills into their own writing.

Social Studies	Louisiana State Standards
	
	World History
		Applied to the major civilizations i.e. Mesopotamia, China, Egypt, Rome, Greece, India and Western Civilizations.
		● **Standard 1: Historical Thinking Skills**
		  ○ Students use historical thinking skills to examine the ancient world and its influence on the development of modern civilization.
		● **Standard 2: Key Events, Ideas, and People**
		  ○ Students examine key historical events, ideas, and people that contributed to the growth of civilization from ancient times through the Middle Ages and led to the development of the modern world.
		● **Standard 3: Geography Skills**
		  ○ Students examine the major physical and political features that influenced world history using maps, charts, graphs, and tools of technology.
		● **Standard 4: Culture and Environment**
		  ○ Students identify and analyze the influence of the environment on migration, cultural diffusion, and human settlement in world history.
		● **Standard 5: Government: Foundation and Structure**

Social Studies continued		- Students examine the influence of the structure, function, and origin of democracy. **Standard 6: Resources and Interdependence** - Students explain how resources and interdependence influenced economic growth in the ancient world.
Science	Science Dimensions (Houghton Mifflin Harcourt) NGSS (Next Generation Science Standards) Selected lessons of Generation Genius	- Use 5 E model - parallels Go Math. 5 Es: Engage, Explore, Explain, Elaborate, & Evaluate - Overall Program Philosophy: - Integrate the Three Dimensions Science Learning - Science and Engineering Practices - Disciplinary Core Ideas - Crosscutting Concepts - Investigation-driven activities and labs - As opposed to worksheets, students will engage in writing journals, reports, posters, and media presentations - As opposed to rote memorization, students use facts and terminology learned as needed while developing explanations and designing solutions supported by evidence-based arguments and reasoning - Instead of teachers giving every step, students are given the resources to design a plan, test a plan, make conclusions, etc - Moving forward - We are using evidence-based notebooks, forming own questions and conjectures prior to learning and revisiting at the end to confirm, reject, or edit original thinking - Most labs are virtual - Funding available to make labs more interactive and hands-on - moving these directions given stability of a teacher with experience with this program
Theology		- Daily Prayer - Prayers Learned - Sign of the Cross - The Lord's Prayer - Hail Mary

Theology continued		
		○ Glory Be
		○ Grace before Meals
		○ Angel of God Prayer
		○ Mass responses
		○ Act of Contrition
		○ Trinity
		○ Apostles' Creed
		○ Great Commandment
		○ Ten Commandments
		○ Locate Bible passages by book, chapter, and verse
		○ Liturgical Year
		○ Sacraments
		○ Gifts of the Holy Spirit
		○ Order of the Mass
		○ Prayer to the Holy Spirit
		○ Eucharistic Adoration
		○ Holy Days of Obligation
		○ Beatitudes
		○ Nicene Creed
		○ Old Testament Books
		● Two Class Masses (Participants)
		● Weekly Mass
		● First & Third Friday Rosary
		● First Thursday Adoration
		● Blessing of the Pets
		● Blessing of the Tombs
		● Blessing of the Throats
		● St. Joseph's Altar Presentation
		● The way of the Cross
		● Community Service Projects
		● Passion Play (Participants)
		● Yearly Retreat
		● Field Study- St. Joseph's Abbey
	Virtues in Practice	
		The *Virtues in Practice Program* focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.
	Christ in Us (Sadlier)	

Theology continued		Christ In Us is built on the four pillars of the *Catechism of the Catholic Church* (creed, sacraments, morality, and prayer) rooted in Tradition and Scripture. Students encounter Christ, accompany one another in faith, and live as missionary disciples in the world. ● Unit 1- How do we know God? ● Unit 2- How do we celebrate what we believe? ● Unit 3- How do we live what we believe? ● Unit 4- How do we become what we believe? ● Unit 5- why and how do we celebrate the Church year?
	Theology of the Body	
Testing	Amplify Reading	Targeted lessons for phonological awareness, alphabet knowledge, phonics, decoding, word recognition, fluency, and comprehension.
	STAR Reading	STAR Reading is an assessment of reading comprehension and skills for independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills, Comprehension Strategies and Constructing Meaning, Analyzing Literary Text, Understanding Author's Craft, and Analyzing Argument and Evaluating Text.
	Terra Nova Next	● TerraNova Next is an assessment system that measures academic achievement in English, Math, Reading in grades K through 7. ● Highlights progress toward the College and Career Readiness Standards and Benchmarks. ● Connects a student's score to specific skills and knowledge important for college and work success. ● Connects students' performance with reading benchmarks. ● Identifies students in need of intervention and enrichment opportunities. ● Interim Tests administered two to three times per year in English, Math, and Reading. ● Summative Test administered in the Spring in English, Math, and Reading.

Enrichment Opportunity		
English-Language Arts		Compete in writing competitions at Parish Level
Math Fair		Parish Competition
Spelling Bee		Class Competition, School Competition, Regional Competition
Geography Bee		Class Competition, School Competition, State Competition
Science Fair		School Competition, Parish Competition, Regional Competition, State Competition
Social Studies Fair		School Competition, Parish Competition, Regional Competition, State Competition
Social Studies		Opportunity to attend a field study to Williamsburg, Virginia and Washington, DC every other year
Enrichment continued		
Gifted Program		Students are identified through St. Martin Parish Schools.
Accelerated Reader		A computer program that helps teachers and librarians manage and monitor children's independent reading practice.
Intervention		Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.