

Seventh Grade Curriculum		
<p>Math Go Math (Houghton Mifflin Harcourt)</p>	<p>Louisiana State Standards</p> <p>Focus of Standards</p> <ul style="list-style-type: none"> ● Conceptual Understanding ● Procedural Skill & Fluency ● Application <p>Incorporate the Math Practices</p> <ul style="list-style-type: none"> ● Make sense of problems and persevere in solving them. ● Reason abstractly and quantitatively. ● Construct viable arguments and critique the reasoning of others. ● Model with mathematics. ● Use appropriate tools strategically. ● Attend to precision. ● Look for and make use of structure. ● Look for and express regularity in repeated reasoning. 	<p>5E Instructional Model - Engage, Explore, Explain, Elaborate, Evaluate</p> <p>Focused, Coherent, and Rigorous</p> <ul style="list-style-type: none"> ● Focus on Big Ideas of the grade level ● Meaningful, seamless progression from grade to grade ● Develops deeper understanding, builds fluency, and applies knowledge to problem-solving <p>Provides tools and technology for students</p> <ul style="list-style-type: none"> ● Personal Math Trainer for additional practice at home ● Math on the Sport videos to reinforce the lesson <p>Electronic interactive student edition</p> <ul style="list-style-type: none"> ● Ratios and Proportional Relationships (RP) ● The Number System (NS) ● Expressions and Equations (EE) ● Geometry (G) ● Statistics and Probability (SP)

<p>Language Arts Reading Spelling Wit & Wisdom</p> <p>Writing</p> <p>Fix It Grammar</p>	<p>Louisiana State Standards</p> <p>Louisiana ELA standards provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades.</p> <p>The goal for students in English language arts (ELA) is to:</p> <ul style="list-style-type: none"> ● Read ● Understand complex, grade-level texts ● Express their understanding of those texts through writing and speaking. <p>IEW: Institute for Excellence in Writing</p> <p>IEW: Institute for Excellence in Writing</p>	<p>Three guiding principles of Wit & Wisdom are:</p> <ul style="list-style-type: none"> ● Books not Basals: Teachers and students alike relate to the high quality, award-winning texts. Each module has an overriding essential question; subsequent lessons have specific focusing questions. ● Integrated not Isolated - Students develop skills in the four key areas of reading, writing, listening and speaking based on the topic of the unit and within the core texts ● Knowledge Building - Every module in each grade focuses on a topic while building background knowledge, vocabulary, and other essential literacy skills. <ul style="list-style-type: none"> ● Scripted ● Versatile in line with reading curriculums/novels <p><i>Fix It!</i> encourages students to immediately apply new grammar knowledge in context, aiding in the transfer of grammar skills into their own writing.</p>
<p>Social Studies</p>	<p>Louisiana State Standards America History</p>	<p>Applied to textbook resources from the American Revolution to Civil War/Reconstruction.</p> <ul style="list-style-type: none"> ● Standard 1: Historical Thinking Skills <ul style="list-style-type: none"> ○ Students use information and concepts to interpret, analyze, and draw conclusions about United States history from 1763–1877. ● Standard 2: Revolution and the New Nation <ul style="list-style-type: none"> ○ Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1763–1800. ● Standard 3: The Expanding Nation <ul style="list-style-type: none"> ○ Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1800–1850. ● Standard 4: War and Reconstruction

<p>Social Studies continued</p>		<ul style="list-style-type: none"> ○ Students analyze key people, events, and ideas which led to the Civil War and Reconstruction. ● Standard 5: Geography Skills <ul style="list-style-type: none"> ○ Students analyze physical and political geography that influenced the growth of the United States from 1763–1877 using maps, charts, graphs, databases, and other technological tools. ● Standard 6: Immigration and Cultural Diversity <ul style="list-style-type: none"> ○ Students examine patterns of migration, immigration, and land use that influenced the cultural development of the United States from 1763–1877. ● Standard 7: Environment <ul style="list-style-type: none"> ○ Students identify and describe how physical environments influenced the economic, political, and cultural development of the United States from 1763–1877. ● Standard 8: Government: Purposes, Foundation, and Structure <ul style="list-style-type: none"> ○ Students understand the purposes, foundation, and structure of the United States government. ● Standard 9: Global Awareness <ul style="list-style-type: none"> ○ Students develop an understanding of United States foreign policy from 1763–1877 by evaluating the influence of key historic events, people, and ideas. ● Standard 10: Civic Literacy <ul style="list-style-type: none"> ○ Students examine the roles, rights, and responsibilities of citizenship in order to develop civic literacy. ● Standard 11: Resources, Interdependence, and Decision-Making <ul style="list-style-type: none"> ○ Students examine the development and interdependence of the United States economy from 1763–1877.
<p>Science</p>	<p>Science Dimensions (Houghton Mifflin Harcourt)</p> <p>NGSS (Next Generation Science Standards)</p> <p>Selected lessons of Generation Genius</p>	<ul style="list-style-type: none"> ● Use 5 E model - parallels Go Math. ● 5 Es: Engage, Explore, Explain, Elaborate, & Evaluate ● Overall Program Philosophy: <ul style="list-style-type: none"> ○ Integrate the Three Dimensions Science Learning ● Science and Engineering Practices ● Disciplinary Core Ideas ● Crosscutting Concepts <ul style="list-style-type: none"> ○ Investigation-driven activities and labs ○ As opposed to worksheets, students will engage in writing journals, reports, posters, and media presentations

<p>Science continued</p>		<ul style="list-style-type: none"> ○ As opposed to rote memorization, students use facts and terminology learned as needed while developing explanations and designing solutions supported by evidence-based arguments and reasoning ○ Instead of teachers giving every step, students are given the resources to design a plan, test a plan, make conclusions, etc ● Moving forward <ul style="list-style-type: none"> ○ We are using evidence-based notebooks, forming own questions and conjectures prior to learning and revisiting at the end to confirm, reject, or edit original thinking ○ Most labs are virtual ○ Funding available to make labs more interactive and hands-on - moving these directions given stability of a teacher with experience with this program
<p>Theology</p>	<p>We Believe- We Live Our Faith As Disciples of Jesus (Sadlier)</p>	<ul style="list-style-type: none"> ● Daily Prayer ● Prayers Learned <ul style="list-style-type: none"> ○ Sign of the Cross ○ The Lord's Prayer ○ Hail Mary ○ Glory Be ○ Grace before Meals ○ Angel of God Prayer ○ Mass responses ○ Act of Contrition ○ Trinity ○ Apostles' Creed ○ Great Commandment ○ Ten Commandments ○ Locate Bible passages by book, chapter, and verse ○ Liturgical Year ○ Sacraments ○ Gifts of the Holy Spirit ○ Order of the Mass ○ Prayer to the Holy Spirit ○ Eucharistic Adoration ○ Holy Days of Obligation ○ Beatitudes ○ Nicene Creed ○ Old Testament Books

<p>Theology continued</p>	<p>Virtues in Practice</p> <p>Theology of the Body</p>	<ul style="list-style-type: none"> ○ Stations of the Cross ○ New Commandment ○ New Testament Books ○ Mysteries of the Rosary ● Two Class Masses (Participants) ● Weekly Mass ● First & Third Friday Rosary ● First Thursday Adoration ● Blessing of the Pets ● Blessing of the Tombs ● Blessing of the Throats ● St. Joseph's Altar Presentation ● The way of the Cross ● Community Service Projects ● Passion Play (Participants) ● Yearly Retreat ● Convocation (Weekly) ● Eucharistic Adoration (Monthly) <p>The <i>Virtues in Practice Program</i> focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.</p>
<p>Testing</p>	<p>Amplify Reading</p> <p>STAR Reading</p> <p>Terra Nova Next</p>	<p>Targeted lessons for phonological awareness, alphabet knowledge, phonics, decoding, word recognition, fluency, and comprehension.</p> <p>STAR Reading is an assessment of reading comprehension and skills for independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills, Comprehension Strategies and Constructing Meaning, Analyzing Literary Text, Understanding Author's Craft, and Analyzing Argument and Evaluating Text.</p> <ul style="list-style-type: none"> ● TerraNova Next is an assessment system that measures academic achievement in English, Math, Reading in grades K through 7. ● Highlights progress toward the College and Career Readiness Standards and Benchmarks. ● Connects a student's score to specific skills and knowledge important for college

		<p>and work success.</p> <ul style="list-style-type: none"> ● Connects students' performance with reading benchmarks. ● Identifies students in need of intervention and enrichment opportunities. ● Interim Tests administered two to three times per year in English, Math, and Reading. ● Summative Test administered in the Spring in English, Math, and Reading.
<p>Enrichment Opportunity English-Language Arts</p> <p>Math Fair</p> <p>Spelling Bee</p> <p>Geography Bee</p> <p>Science Fair</p> <p>Social Studies Fair</p> <p>Social Studies</p> <p>Gifted Program</p> <p>Accelerated Reader</p> <p>Intervention</p> <p>Buddy Program</p>	<p>PK/7th Grade</p>	<p>Compete in writing competitions at Parish Level</p> <p>Parish Competition</p> <p>Class Competition, School Competition, Regional Competition</p> <p>Class Competition, School Competition, State Competition</p> <p>School Competition, Parish Competition, Regional Competition, State Competition</p> <p>School Competition, Parish Competition, Regional Competition, State Competition</p> <p>Opportunity to attend a field study to Williamsburg, Virginia and Washington, DC every other year</p> <p>Students are identified through St. Martin Parish Schools.</p> <p>A computer program that helps teachers and librarians manage and monitor children's independent reading practice.</p> <p>Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.</p> <p>Students in 7th grade mentor their PK buddy throughout the year for two years. Students attend mass together and participate in an activity monthly.</p>