

| Kindergarten Curriculum | | |
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| <p>Math Calendar Math</p> <p>Go Math (Houghton Mifflin Harcourt)</p> | <p>Louisiana State Standards</p> <p>Focus of Standards</p> <ul style="list-style-type: none"> ● Conceptual Understanding ● Procedural Skill & Fluency ● Application <p>Incorporate the Math Practices</p> <ul style="list-style-type: none"> ● Make sense of problems and persevere in solving them. ● Reason abstractly and quantitatively. ● Construct viable arguments and critique the reasoning of others. ● Model with mathematics. ● Use appropriate tools strategically. ● Attend to precision. ● Look for and make use of structure. ● Look for and express regularity in repeated reasoning. | <p>5E Instructional Model - Engage, Explore, Explain, Elaborate, Evaluate</p> <p>Focused, Coherent, and Rigorous</p> <ul style="list-style-type: none"> ● Focus on Big Ideas of the grade level ● Meaningful, seamless progression from grade to grade ● Develops deeper understanding, builds fluency, and applies knowledge to problem-solving <p>Provides tools and technology for students</p> <ul style="list-style-type: none"> ● Personal Math Trainer for additional practice at home ● Math on the Sport videos to reinforce the lesson <p>Electronic interactive student edition</p> <ul style="list-style-type: none"> ● Counting and Cardinality (CC) ● Numbers and Operations in Base Ten (NBT) ● Operations and Algebraic Thinking (OA) ● Geometry (G) ● Measurement and Data (MD) |

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| <p>Language Arts -Reading -Language -Spelling</p> <p>MyView (Pearson)</p> | <p>Louisiana ELA standards provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades.</p> <p>The goal for students in English language arts (ELA) is to:</p> <ul style="list-style-type: none"> ● Read ● Understand complex, grade-level texts ● Express their understanding of those texts through writing and speaking. <p>Writing Our Catholic Faith</p> | <p>MyView</p> <ul style="list-style-type: none"> ● helps prioritize instruction to support higher levels of reading and writing ● Increases text complexity in reading ● Provides accessible rigor ● Balances fiction and informational texts ● Emphasizes close reading <p>Units</p> <ul style="list-style-type: none"> ● Unit 1- Going Places ● Unit 2- Living Together ● Unit 3- Tell Me A Story ● Unit 4- Then and Now ● Unit 5- Outside My Door |
| <p>Handwriting</p> | | <ul style="list-style-type: none"> ● Thematic units related to seasons and holidays ● Scholastic Magazine - Let's Find Out ● Tiffy the Tooth ● Harvey the Rabbit ● Applicable Field Studies incorporated <ul style="list-style-type: none"> ○ Community Trick or Treat downtown ○ Community Helpers (fire station) ● VIP Student |

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| <p>Science Integrated into ELA, Math, & Religion content</p> <p>Use selected lessons of Generation Genius</p> | | <ul style="list-style-type: none"> ● Thematic units related to seasons and holidays ● Scholastic Science Spin mini-lessons |
| | <p>Virtues in Practice</p> <p>Christ in Us (Sadlier)</p> | <ul style="list-style-type: none"> ● Daily Prayer ● Prayers Learned <ul style="list-style-type: none"> ○ Glory Be to the Father ○ Grace before Meals ● Thanksgiving Mass Presentation ● Advent Presentation ● Use Handwriting to supplement ● Use saints from seasons and the liturgical calendar to enrich ● One Class Mass (Participants) ● Candlelight Ceremony with 8th-grade buddies ● Weekly Mass ● First & Third Friday Rosary ● First Thursday Adoration ● Studying the Saints ● Blessing of the Pets ● Blessing of the Tombs ● Blessing of the Throats ● St. Joseph's Altar Presentation ● The way of the Cross ● Community Service Projects <p>The <i>Virtues in Practice Program</i> focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.</p> <p>Christ In Us is built on the four pillars of the <i>Catechism of the Catholic Church</i> (creed, sacraments, morality, and prayer) rooted in Tradition and Scripture. Students</p> |

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| Theology continued | | <p>encounter Christ, accompany one another in faith, and live as missionary disciples in the world.</p> <ul style="list-style-type: none"> ● Unit 1- How do we know God? ● Unit 2- How do we celebrate what we believe? ● Unit 3- How do we live what we believe? ● Unit 4- How do we become what we believe? ● Unit 5- why and how do we celebrate the Church year? |
| Testing | <p>Amplify Reading</p> <p>STAR Reading</p> <p>Terra Nova Next</p> | <p>Targeted lessons for phonological awareness, alphabet knowledge, phonics, decoding, word recognition, fluency, and comprehension.</p> <p>STAR Reading is an assessment of reading comprehension and skills for independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills, Comprehension Strategies and Constructing Meaning, Analyzing Literary Text, Understanding Author’s Craft, and Analyzing Argument and Evaluating Text.</p> <ul style="list-style-type: none"> ● TerraNova Next is an assessment system that measures academic achievement in English, Math, Reading in grades K through 7. ● Highlights progress toward the College and Career Readiness Standards and Benchmarks. ● Connects a student’s score to specific skills and knowledge important for college and work success. ● Connects students' performance with reading benchmarks. ● Identifies students in need of intervention and enrichment opportunities. ● Interim Tests administered two to three times per year in English, Math, and Reading. ● Summative Test administered in the Spring in English, Math, and Reading. |

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| <p>Enrichment Opportunity English-Language Arts</p> | | <p>Compete in writing competitions at Parish Level</p> |
| <p>Intervention</p> | | <p>Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.</p> |
| <p>Accelerated Reader</p> | | <p>A computer program that helps teachers and librarians manage and monitor children's independent reading practice.</p> |
| <p>Buddy Program</p> | <p>K/8th Grade</p> | <p>Students in 8th grade mentor their K buddy throughout the year for two years. Students attend mass together and participate in an activity monthly.</p> |