

### Third Grade Curriculum

<p><b>Math</b> enVision Math (Savvas Learning Company)</p>	<p>Louisiana State Standards</p>	<p>Standards for Mathematical Practice Throughout the program, students at every grade level</p> <ul style="list-style-type: none"> <li>● Make sense of problems and persevere in solving them.</li> <li>● Reason abstractly and quantitatively.</li> <li>● Construct viable arguments and critique the reasoning of others.</li> <li>● Model with mathematics.</li> <li>● Use appropriate tools strategically.</li> <li>● Attend to precision.</li> <li>● Look for and make use of structure.</li> <li>● Look for and express regularity in repeated reasoning.</li> </ul> <p>Provides tools and technology for students</p> <ul style="list-style-type: none"> <li>● Electronic interactive student edition</li> </ul> <p>Operations and Algebraic Thinking (OA)</p> <ul style="list-style-type: none"> <li>● Represent and solve problems involving multiplication and division.</li> <li>● Understand properties of multiplication and the relationship between multiplication and division.</li> <li>● Multiply and divide within 100.</li> <li>● Solve problems involving the four operations, and identify and explain patterns in arithmetic.</li> </ul> <p>Numbers and Operations in Base Ten (NBT)</p> <ul style="list-style-type: none"> <li>● Use place value understanding and properties of operations to perform multi-digit arithmetic.</li> </ul> <p>Number and Operations- Fractions (NF)</p> <ul style="list-style-type: none"> <li>● Develop understanding of fractions as numbers.</li> </ul> <p>Measurement and Data (MD)</p> <ul style="list-style-type: none"> <li>● Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.</li> <li>● Geometric measurement: understand concepts of area and relate area to multiplication and to addition.</li> <li>● Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.</li> <li>● Represent and interpret data.</li> </ul> <p>Geometry (G)</p> <ul style="list-style-type: none"> <li>● Reason with shapes and their attributes.</li> </ul>
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<p><b>Language Arts</b> <b>Reading</b> <b>Language</b> <b>Spelling</b></p> <p>MyView (Pearson)</p> <p><b>Handwriting</b></p>	<p>Louisiana State Standards</p> <p>Louisiana ELA standards provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades.</p> <p>The goal for students in English language arts (ELA) is to:</p> <ul style="list-style-type: none"> <li>● Read</li> <li>● Understand complex, grade-level texts</li> <li>● Express their understanding of those texts through writing and speaking.</li> </ul> <p>Writing Our Catholic Faith</p>	<p>MyView</p> <ul style="list-style-type: none"> <li>● helps prioritize instruction to support higher levels of reading and writing</li> <li>● Increases text complexity in reading</li> <li>● Provides accessible rigor</li> <li>● Balances fiction and informational texts</li> <li>● Emphasizes close reading</li> <li>● Focuses on information/explanatory, argumentative/opinion, and narrative writing</li> </ul> <ul style="list-style-type: none"> <li>● Unit 1- Environments</li> <li>● Unit 2- Interactions</li> <li>● Unit 3- Heroes</li> <li>● Unit 4- Events</li> <li>● Unit 5- Solutions</li> </ul> <p>Grades 2-4 receive an academic grade</p>
<p><b>Social Studies</b> Rotated with Science</p>	<p>Louisiana State Standards</p>	<p>Units Covered</p> <ul style="list-style-type: none"> <li>● Louisiana Today: What makes Louisiana unique?</li> <li>● State of Louisiana: How did becoming part of the United States alter Louisiana while preserving unique elements of its rich heritage?</li> <li>● Louisiana’s Economy: How has Louisiana changed while preserving unique elements of its rich heritage?</li> </ul>
<p><b>Science</b></p> <p>Science is rotated with Social Studies</p> <p>Generation Genius</p> <p>Incorporation of NGSS</p>	<ul style="list-style-type: none"> <li>● ELA Standards</li> <li>● NGSS (Next Generation Science Standards)</li> </ul>	<ul style="list-style-type: none"> <li>● Provides a hands-on/interactive approach to learning science</li> <li>● We will know the results better after these students are in 4th grade with the Science Dimensions Program</li> <li>● Prompts students to ask questions</li> <li>● Combines short, engaging videos with class and peer discussions</li> <li>● A wide range of topics</li> <li>● “Kids engage in inquiry and experimentation as they puzzle through scientific phenomena.”*</li> <li>● “These powerful science units capitalize on elementary school students' natural curiosity.”*</li> </ul>

<p><b>Science continued</b></p>		<p>*Source - Common Sense Media</p> <p>Mystery Units</p> <ul style="list-style-type: none"> <li>● Animals Through Time             <ul style="list-style-type: none"> <li>○ Mystery- (1) Where can you find whales in a desert?, (2) How do we know what dinosaurs looked like?, (3) Can you outrun a dinosaur?, (4) What kinds of animals might there be in the future?, (5) Can selection happen without people?, (6) Why do dogs wag their tails?, (7) What's the best way to get rid of mosquitos?, (8) How long can people (and animals) survive in outer space?</li> </ul> </li> <li>● Power of Flowers             <ul style="list-style-type: none"> <li>○ Mystery- (1) Why do plants grow flowers?, (2) Why do plants give us fruit?, (3) Why are some apples red and some green?, (4) How could you make the biggest fruit in the world?</li> </ul> </li> <li>● Stormy Skies             <ul style="list-style-type: none"> <li>○ Mystery- (1) Where do clouds come from?, (2) How can we predict when it's going to storm?, (3) Why are some places always hot?, (4) How can you keep a house from blowing away in a windstorm?</li> </ul> </li> <li>● Invisible Forces             <ul style="list-style-type: none"> <li>○ Mystery- (1) How could you win a tug0of0war against a bunch of adults?, (2) What makes bridges so strong?, (3) How can you go faster down a slide?, (4) What can magnets do?, (5) How could you unlock a door using a magnet?</li> </ul> </li> </ul>
<p><b>Theology</b></p>		<ul style="list-style-type: none"> <li>● Daily Prayer</li> <li>● Prayers Learned             <ul style="list-style-type: none"> <li>○ Sign of the Cross</li> <li>○ The Lord's Prayer</li> <li>○ Hail Mary</li> <li>○ Glory Be</li> <li>○ Grace before Meals</li> <li>○ Angel of God Prayer</li> <li>○ Mass responses</li> <li>○ Act of Contrition</li> <li>○ Trinity</li> <li>○ Apostles' Creed</li> <li>○ Great Commandment</li> <li>○ Ten Commandments</li> <li>○ Locate Bible passages by book, chapter, and verse</li> </ul> </li> </ul>

<b>Theology continued</b>	<p>Virtues in Practice</p> <p>Christ in Us (Sadlier)</p>	<ul style="list-style-type: none"> <li>○ Introduction of the Liturgical Year</li> <li>● Two Class Masses (Participants)</li> <li>● Weekly Mass</li> <li>● First &amp; Third Friday Rosary</li> <li>● First Thursday Adoration</li> <li>● Blessing of the Pets</li> <li>● Blessing of the Tombs</li> <li>● Blessing of the Throats</li> <li>● St. Joseph's Altar Presentation</li> <li>● The Way of the Cross</li> <li>● Community Service Projects</li> <li>● Advent Retreat</li> </ul> <p>The <i>Virtues in Practice Program</i> focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.</p> <p>Christ In Us is built on the four pillars of the <i>Catechism of the Catholic Church</i> (creed, sacraments, morality, and prayer) rooted in Tradition and Scripture. Students encounter Christ, accompany one another in faith, and live as missionary disciples in the world.</p> <ul style="list-style-type: none"> <li>● Unit 1- How do we know God?</li> <li>● Unit 2- How do we celebrate what we believe?</li> <li>● Unit 3- How do we live what we believe?</li> <li>● Unit 4- How do we become what we believe?</li> <li>● Unit 5- why and how do we celebrate the Church year?</li> </ul>
<b>Testing</b>	<p>Amplify Reading</p> <p>STAR Reading</p> <p>DRC Beacon Testing</p>	<p>Targeted lessons for phonological awareness, alphabet knowledge, phonics, decoding, word recognition, fluency, and comprehension.</p> <p>STAR Reading is an assessment of reading comprehension and skills for independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills, Comprehension Strategies and Constructing Meaning, Analyzing Literary Text, Understanding Author's Craft, and Analyzing Argument and Evaluating Text.</p> <ul style="list-style-type: none"> <li>● DRC Beacon is an interim assessment for ELA and Math in grades K-8.</li> </ul>

	<p>TerraNova Next</p>	<ul style="list-style-type: none"> <li>● TerraNova Next is an assessment system that measures academic achievement in English, Math, Reading in grades K through 7.</li> <li>● Highlights progress toward the College and Career Readiness Standards and Benchmarks.</li> <li>● Connects a student’s score to specific skills and knowledge important for college and work success.</li> <li>● Connects students' performance with reading benchmarks.</li> <li>● Identifies students in need of intervention and enrichment opportunities.</li> <li>● Interim Tests administered two to three times per year in English, Math, and Reading.</li> <li>● Summative Test administered in the Spring in English, Math, and Reading.</li> </ul>
<p><b>Enrichment Opportunity</b>  English-Language Arts   Math Fair   Spelling Bee   Gifted Program   Intervention</p>		<p>Compete in writing competitions at Parish Level</p> <p>Parish Competition</p> <p>Class Competition, School Competition, Regional Competition</p> <p>Students are identified through St. Martin Parish Schools.</p> <p>Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.</p>